

1. Record Nr.	UNISA990005822490203316
Autore	ECK, Werner
Titolo	Tra epigrafia prosopografia e archeologia : scritti scelti, rielaborati ed aggiornati / Werner Eck
Pubbl/distr/stampa	Roma : Quasar, 1996
ISBN	88-7140-087-7
Descrizione fisica	432 p. : ill. ; 28 cm
Collana	Vetera ; 10
Disciplina	471
Soggetti	Epigrafia latina
Collocazione	AE 317
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia

2. Record Nr.	UNINA9910781788103321
Autore	Yu Ning
Titolo	The contemporary theory of metaphor [[electronic resource]] : a perspective from Chinese / / Ning Yu
Pubbl/distr/stampa	Amsterdam ; ; Philadelphia, : John Benjamins Pub., c1998
ISBN	9786613222107 90-272-8273-0 1-283-22210-8
Descrizione fisica	1 online resource (288 p.)
Collana	Human cognitive processing, , 1387-6724 ; ; v. 1
Disciplina	808
Soggetti	Metaphor Chinese language - Figures of speech
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. [251]-272) and indexes.
Nota di contenuto	The Contemporary Theory of Metaphor; Editorial page; Title page; Copyright page; Table of contents; Acknowledgments; Chapter 1. Introduction; Chapter 2. The Contemporary Theory: A Review; Chapter 3. Emotion Metaphors; Chapter 4. The Time as Space Metaphor; Chapter 5. The Event Structure Metaphor; Chapter 6. Conclusion; Appendix; Notes; References; Name Index; Subject Index
Sommario/riassunto	This comparative study of Chinese and English metaphor contributes to the search for metaphoric universals by placing the contemporary theory of metaphor in a broad cross-linguistic and cross-cultural perspective. The author explores to what degree abstract reasoning is metaphorical and which conceptual metaphors are culture specific, wide spread or universal in a cognitive and cultural context. The empirical studies presented reinforce the view that metaphor is the main mechanism through which abstract concepts are comprehended and abstract reasoning is performed. They also support, from