

1. Record Nr.	UNINA9910781781303321
Autore	Christie Frances
Titolo	School Discourse [[electronic resource]] : Learning to write across the years of schooling
Pubbl/distr/stampa	London, : Continuum International Publishing, 2008
ISBN	1-283-27174-5 9786613271747 1-4411-3220-1
Descrizione fisica	1 online resource (278 p.)
Collana	Continuum Discourse
Altri autori (Persone)	DerewiankaBeverly
Disciplina	808.042071
Soggetti	Children -- Language English language -- Written English -- Study and teaching Language and education Children - Language English language - Written English - Study and teaching Education Social Sciences Theory & Practice of Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	Contents; Acknowledgements; Notations; 1. A Functional Approach to Writing Development; 2. Writing Stories in Subject English; 3. Writing to Respond to and Evaluate Other Texts; 4. Reconstructing the Past: Recording and Describing Historical Events; 5. Reviewing the Past: Interpreting, Explaining, Arguing and Debating Historical Events; 6. Observing and Writing about the Natural World; 7. Interpreting Phenomena of the Natural World; 8. The Developmental Trajectory in Writing; References; Index
Sommario/riassunto	This book tracks the developmental changes in writing across the schools curriculum, enhancing a key area of research in applied linguistics. Writing development has been a key area of research in applied linguistics for some time, but most work has focused on children's writing at particular ages. Christie and Derewianka draw on

extensive research in both primary and secondary years to trace the developmental trajectory from age 5 or 6 through to 18. Using a systemic functional grammar, they outline developmental changes in writing in three major areas of the school curriculum - English, hist

2. Record Nr.	UNINA9910777992003321
Autore	Murphy Gretchen <1971->
Titolo	Hemispheric imaginings [[electronic resource]] : the Monroe Doctrine and narratives of U.S. empire / / Gretchen Murphy
Pubbl/distr/stampa	Durham, : Duke University Press, c2005
ISBN	0-8223-8672-0
Descrizione fisica	1 online resource (209 p.)
Collana	New Americanists
Disciplina	327.7308
Soggetti	Nationalism - United States - Historiography Racism - Political aspects - Historiography Imperialism - Historiography International relations in literature Nationalism in literature Imperialism in literature Monroe doctrine United States Foreign relations Historiography Western Hemisphere Relations United States United States Relations Western Hemisphere
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. [171]-184) and index.
Nota di contenuto	Introduction : writing the hemisphere -- Separate (hemi)spheres : John Quincy Adams, Lydia Maria Child, and the domestic ideology of the Monroe Doctrine -- Selling Jim Crow from Salem to Yokohama -- Geographic morality and the new world -- Gringos abroad : rationalizing empire with Richard Harding Davis -- Conclusion : the remains of the doctrine.
Sommario/riassunto	Examines the key role that the spatial construct (embodied by the

Monroe Doctrine) of the western hemisphere played in enabling and effacing U.S. empire.
