Record Nr. UNINA9910781781303321 Autore Christie Frances Titolo School Discourse [[electronic resource]]: Learning to write across the years of schooling London, : Continuum International Publishing, 2008 Pubbl/distr/stampa **ISBN** 1-283-27174-5 9786613271747 1-4411-3220-1 Descrizione fisica 1 online resource (278 p.) Collana Continuum Discourse Altri autori (Persone) DerewiankaBeverly Disciplina 808.042071 Soggetti Children -- Language English language -- Written English -- Study and teaching Language and education Children - Language English language - Written English - Study and teaching Education Social Sciences Theory & Practice of Education Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di contenuto Contents; Acknowledgements; Notations; 1. A Functional Approach to Writing Development; 2. Writing Stories in Subject English; 3. Writing to Respond to and Evaluate Other Texts; 4. Reconstructing the Past: Recording and Describing Historical Events; 5. Reviewing the Past: Interpreting, Explaining, Arguing and Debating Historical Events; 6. Observing and Writing about the Natural World; 7. Interpreting Phenomena of the Natural World; 8. The Developmental Trajectory in Writing; References; Index This book tracks the developmental changes in writing across the Sommario/riassunto schools curriculum, enhancing a key area of research in applied linguistics. Writing development has been a key area of research in applied linguistics for some time, but most work has focused on

children's writing at particular ages. Christie and Derewianka draw on

extensive research in both primary and secondary years to trace the developmental trajectory from age 5 or 6 through to 18. Using a systemic functional grammar, they outline developmental changes in writing in three major areas of the school curriculum - English, hist