

1. Record Nr.	UNINA9910781776703321
Titolo	Languages bases-discourse bases [[electronic resource]] : some aspects of contemporary French-language psycholinguistics research / / edited by Gilberte Pieraut-Le Bonniec and Marlene Dolitsky
Pubbl/distr/stampa	Amsterdam ; ; Philadelphia, : John Benjamins Pub., 1991
ISBN	9786613222329 90-272-8295-1 1-283-22232-9
Descrizione fisica	1 online resource (347 p.)
Collana	Pragmatics & beyond, , 0922-842X ; ; new ser., 17
Altri autori (Persone)	Pieraut-Le BonniecGilberte DolitskyMarlene
Disciplina	401/.41
Soggetti	Language acquisition Discourse analysis
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. [269]-334) and index.
Nota di contenuto	LANGUAGE BASES ... DISCOURSE BASES SOME ASPECTS OF CONTEMPORARY FRENCH-LANGUAGE PSYCHOLINGUISTICS RESEARCH; Editorial page; Title page; Acknowledgements; Copyright page; Table of contents; Introduction; Speech Bases; Phylogeny and Ontogeny of Languages; Prenatal Familiarization; Initial Equipment for Speech Perception; Target-Language Influences on Prespeech; Prosodic Cues in Very Young Children's Speech; Basic Discourse Capacities; Cohesion: Syntactic Organization Leading to Discourse; Verbs as Sentence Organizers; Pronoun Assignment in the Processing of Locally Ambiguous Sentences Conjunctions: Developmental IssuesChildren's Production of Textual Organizers; The Development of Discourse Cohesion: Some Functional and Cross-Linguistic Issues; Coherence: Language as it Underlies and Organizes Knowledge; An Opaque Text as a Mobilizer of Knowledge; The Development and Role of Narrative Schema Storytelling; Stories A Psycholinguistic and Ontogenetic Approach to the Acquisition of Narrative Abilities; The Development of Argumentative Discourse; References; Index

Sommario/riassunto

When child language began to be studied in the sixties, what interested researchers most was what could be considered language per se. Holophrases were excluded as seemingly having no syntax and research work was carried out as of the two-word stage. Language development was studied up to around age seven, the age at which natural acquisition processes were considered to be contaminated by formal schooling in language. In opposition to such an attitude, this volume has ignored this heavily studied area of language development preferring to present research being carried out at the two ends of t
