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Autore	Ridley Jeffrey
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Livello bibliografico	Monografia
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Nota di contenuto	Further praise for Cutting Edge Internal Auditing; Cutting Edge Internal Auditing; Contents; List Of Figures And Training Slides; List Of Cutting Edge Case Studies Which Appear On The CD ROM; About The Author; Preface; Foreword; Acknowledgements; 1 Introduction; Cutting Edge Internal Auditing Before 1994; Article: Professional Internal Auditors Are Talented People (1994); Cutting Edge Internal Auditing Is All About Imagination; Letter: We Should Have A Vision To Be Innovators (1998); Leading Edge Internal Auditing In 1998; Today's Cutting Edge Internal Auditing Vision Article: Celebrating Professionalism (2004)Introduction To The Following Chapters; Framework Of The Chapters In Cutting Edge; Notes And References; 2 Cutting Edge Internal Auditing Looks Into The Future; The Future In 1975; Article: The Future Is Ours (1975); The Future That Followed; Article: No Exceptions Allowed - All Internal Audit Activities Should Be Regulated (2003); The Present Will Always Buy The Future Of Internal Auditing; Chapter Summary; A Vision For Future Internal Auditing; Synopsis Of Case Study; Self-Assessment Questions; Notes And References 3 Cutting Edge Internal Auditing Is World-ClassWorld-Class Internal

Auditing Before 1990; Article: Internal Audit Opportunities In The TQM Environment Can Lead To World-Class Auditing (1990); World-Class Internal Auditing 1990 To 2000; Article: A New Internal Auditor For A New Century (2000); World-Class Internal Auditing 2000 To 2002; Article: Overcoming Complexity In Internal Auditing (2002); Cutting Edge Internal Auditing Is World-Class Today And In The Future; Chapter Summary; World-Class Internal Auditing Principia 1998 And 2008; A Vision For World-Class Internal Auditing
Synopses Of Case StudiesSelf-Assessment Questions; Notes And References; 4 Cutting Edge Internal Auditing Wears Many Hats; Internal Auditing Hats Before 2000; Article: Internal Auditors Are Ambassadors In The Commonwealth . . . Across The European Union, And Internationally Too! (2000); Internal Auditing Hats 2000 To 2003; Article: Hat Trick (2003); Internal Auditing Hats 2003 To 2005; Article: Is Internal Auditing's New Image Recognized By YourOrganization? (2005); Cutting Edge Internal Auditing Hats - Today And In The Future; Chapter Summary; Internal Auditing Hats Principia 1998 And 2008
A Vision For Internal Auditing Wearing Many HatsSynopses Of Case Studies; Self-Assessment Questions; Notes And References; 5 Cutting Edge Internal Auditing Knows How To Govern; Governance Before 1995; Article: Status Of UK Quality Management And Governance (1995); Governance 1995 To 2000; Article: Risk Management, Control And Governance Challenges And Opportunities For Internal Auditors (2000); Article: Weak Links In The Supply Chain (2000); Governance 2001 To 2002; Article: What Was The Point Of Cadbury - What Should Be The Point Tomorrow? (2002)
Cutting Edge Internal Auditing Knows How To Govern Well - Today And In The Future

Sommario/riassunto

Cutting Edge Internal Auditing provides guidance and knowledge for every internal auditor, encouraging each to pioneer new ground in the development of their professional practices in all risk management, control and governance processes. Serving as an excellent reference guide that develops a pattern of internal auditing now and for the future, this book explores the concept of 'cutting edge' internal auditing as an imaginative adventure: demonstrating how this has influenced and will continue to influence the development of professionalism in internal auditing. Built

2. Record Nr.	UNINA9910781741103321
Autore	Flanagan Frank M.
Titolo	Confucius, the Analects, and Western education / / Frank M. Flanagan
Pubbl/distr/stampa	New York : , : Continuum International Pub. Group, , 2011
ISBN	1-4725-4107-3 1-283-27430-2 9786613274304 1-4411-3110-8
Descrizione fisica	1 online resource (225 p.)
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Nota di bibliografia	Includes bibliographical references (pages [199]-201) and index.
Nota di contenuto	Introduction: Confucius and the Analects -- 1. Confucius: The Historical Context -- 2. Who was Confucius? -- 3. The Primacy of the Family: Familial Duty as the Basis of Social Order -- 4. Government and the Power and Example of Rulers -- 5. Confucian Thought and Language: The Rectification of Names -- 6. The Form and Substance of Ritual (Li) -- 7. Pedagogy and Learning -- 8. The Confucian Gentleman -- 9. Confucianism and the Modern Age -- 10. Conclusion -- Bibliography -- Subject Index.
Sommario/riassunto	"Frank Flanagan explores the significance for western liberal-democratic educational systems of the philosophy of Confucius. He presents the central elements of Confucius' approach to education and government through an account of the biography of Confucius, an analysis of the Analects, and an evaluation of the Confucian tradition through selected contemporary critical accounts. He assesses the value that the Confucian tradition has for the educational systems of advanced industrialised countries in the 21st century."--Bloomsbury

