

1. Record Nr.	UNINA9910781734403321
Autore	Mencken H. L (Henry Louis), <1880-1956.>
Titolo	Philosophy of Friedrich Nietzsche [[electronic resource] /] / H.L. Mencken ; introduction by Charles Bufe
Pubbl/distr/stampa	Tucson, AZ, : See Sharp Press, c2003
ISBN	1-937276-11-2 1-884365-65-5
Edizione	[3rd ed.]
Descrizione fisica	1 online resource (209 p.)
Altri autori (Persone)	BufeCharles
Disciplina	193
Soggetti	Philosophy, Modern - 20th century
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Revision of original edition published: Boston : Luce, 1908.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Copyright; Contents; Introduction; Preface; Publisher's Note; Part 1: Nietzsche the Man; 1. Boyhood & Youth; 2. The Beginnings of the Philosopher; 3. Blazing a New Path; 4. The Prophet of the Superman; 5. The Philosopher and the Man; Part 2: Nietzsche the Philosopher; 6. Dionysus vs. Apollo; 7. The Origin of Morality; 8. Beyond Good and Evil; 9. The Superman; 10. Eternal Recurrence; 11. Christianity; 12. Truth; 13. Civilization; 14. Women and Marriage; 15. Government; 16. Crime and Punishment; 17. Education; 18. Sundry Ideas; 19. Nietzsche vs. Wagner; Part 3: Nietzsche the Prophet 20. Nietzsche's Origins 21. Nietzsche and His Critics; Appendix A: How to Study Nietzsche; Appendix B: Recommended Reading; Index
Sommario/riassunto	The first book on Nietzsche ever to appear in English, this examination by legendary journalist H. L. Mencken is still one of the most enlightening. Mencken wrote this book while still in his 20's, but his penchant for thoroughness was evident even at that young age-in preparation for writing this book, he read Nietzsche's works in their entirety, mostly in the original German. A brief biographical sketch is followed by clear and thorough explanations of Nietzsche's basic concepts and attitudes. Analyzed are Nietzsche's much-misunderstood concept of the superman, his concept of eternal

2. Record Nr.	UNINA9910810854003321
Titolo	Common-sense classroom management for special education teachers, grades 6-12 / / Jill A. Lindberg [and three others] ; acquisitions editor Faye Zucker ; copy editor Barbara Ray ; cover designer Michael Dubowé
Pubbl/distr/stampa	Thousand Oaks, California : , : Corwin Press, , 2007 ©2007
ISBN	1-4522-9402-X 1-4522-9736-3
Descrizione fisica	1 online resource (161 p.)
Disciplina	371.9
Soggetti	Classroom management Children with disabilities - Education (Secondary) Special education teachers
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Contents; Preface; Acknowledgments; About the Authors; Chapter 1 - Getting Organized; Student Information; Supplies and Materials; Your Desk and Surrounding Areas; Forms and Schedules; Room Arrangement; Wall Displays; Chapter 2 - Organizing Students; Preparing for Class; Storage Systems; Daily Organizational Strategies; Routines and Rules; Peer Buddies; Chapter 3 - Delivery of Special Education Services; Determining Level of Educational Services for Students with Academic Disabilities; Determining Level of Support for Students with Behavioral Challenges; Providing Educational Services Developing Your Schedule to Support StudentsSharing Student Information; Providing Services to Students with Disabilities through Collaboration; Special Education Instructional Planning; Chapter 4 - Positive Behavioral Supports; Classroom Management and Coteaching; Providing Indirect Behavioral Support to Students within the Inclusive Classroom; Managing Behavior in the Special Education Classroom; Addressing Individual Student Behavior Challenges; Managing Special Education Classrooms Designed for Students with Extremely Challenging Behavior; Tokens of Recognition and Other Fabulous Prizes

Activity Reinforcers; Backup Plans for Students Not Earning the Incentive; Consequences; When You Must Discipline; Functional Behavioral Assessment and Behavior Intervention Plan; Conducting a Functional Behavioral Assessment; Developing a Behavior Intervention Plan; Chapter 5 - General Education Instructional Planning; Your Involvement in the General Education Classroom; Planning for Academic Success; Planning for Behavioral Success; Grading Students with Disabilities; Coteaching and Co-planning; Chapter 6 - Specially Designed Instruction; Implementing the IEP; Finding Appropriate Materials Individualized Work; The IEP and Assistive Technology; Using Assistive Technology as a Learning Support; Learning Strategies; Transition Planning; Transition Planning for Students Bound for Postsecondary Education; Instruction in Behavior; Chapter 7 - Legal Issues; Changes to the IEP Process as Required by IDEIA; Transition; Student and Parent Rights; Transfer of Rights; Functional Behavioral Assessments and Behavior Intervention Plan; Manifestation Determination; Chapter 8 - Working with Families; Before You Contact Families...; Establishing and Maintaining a Positive Relationship

IEP Meetings; Parent Conferences; Documentation; Assistance from School Support Staff; Chapter 9 - Working with Support Staff; The IEP and Support Staff Involvement; Support from the Special Education Administrative Staff; Support from the School Psychologist; Support from the School Social Worker; Support from the Guidance Counselor; Support from Transition Service Providers; Other Support Staff; Chapter 10 - Working with Teacher Assistants; Making a Schedule; Communication; Presenting a United Front; Assigning Responsibilities; Discussing Concerns; Chapter 11 - Working with Administration Understanding Your Principal's View of Special Education in Your School
