1. Record Nr. UNINA9910781729003321 Autore Owens Jonathan Titolo Early Arabic grammatical theory: heterogeneity and standardization // Jonathan Owens Amsterdam; ; Philadelphia:,: J. Benjamins Pub. Co.,, 1990 Pubbl/distr/stampa **ISBN** 1-283-31354-5 9786613313546 90-272-7809-1 Descrizione fisica 1 online resource (xvi, 294 pages): illustrations Collana Amsterdam studies in the theory and history of linguistic science. Series III, Studies in the history of the language sciences, . 0304-0720: ; v. 53 Disciplina 492/.75/09 Soggetti Arabic language - Grammar - History Lingua di pubblicazione Inglese **Formato** Materiale a stampa Monografia Livello bibliografico Nota di bibliografia Includes bibliographical references (p. [275]-283) and indexes. Nota di contenuto EARLY ARABIC GRAMMATICAL THEORY; Editorial page; Title page; Copyright page; Dedication; ABBREVIATIONS AND CONVENTIONS; PREFACE; Table of contents; I. INTRODUCTION; II. TWO GENERAL POINTS; III. FARRA' AS LINGUIST; IV. SIBAWAYH'S METHODOLOGY; V. NOUN COMPLEMENTATION; VI. SIBAWAYH AND FARRA' VS. LATER GRAMMARIANS; VII. FARRA' AS TRANSITIONAL FIGURE; VIII. FARRA' AND THE PERIOD OF HETEROGENEITY; IX. MINOR WRITERS; CHAPTER X. THE DEVELOPMENT OF THE BASRAN AND KUFAN SCHOOLS; XI. THE STRUCTURAL DEVELOPMENT OF EARLY ARABIC SYNTACTIC THEORY; APPENDIX I; APPENDIX II. ARABIC QUOTES; APPENDIX III. GRAMMARIANS CITED AS SOURCES: REFERENCES: INDEX OF ARABIC GRAMMARIANS: INDEX OF ARABIC GRAMMATICAL TERMS; SUBJECT INDEX Sommario/riassunto The Arabic grammatical tradition is remarkable for having organized a large amount of descriptive material within a sophisticated formal framework. The present study seeks to elucidate the early development of this system from a theory-internal perspective; it is mainly concerned with the development of the syntactic theory as a formal object, as system of rules. This endeavor is constituted of four sub-

goals: a description of early developments, their periodization, their relation to the traditional account in terms of the Basran and Kufan

schools, and their relation to modern linguistic theo