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Sommario/riassunto

This study by Starnes and Noyes was immediately recognized as a unique and pioneering work of scholarship and has long been the standard work on the emergence and early flowering of English lexicography. Within the last 20 years we have been witnessing a remarkable scholarly interest in the study of dictionary-making and the role played by dictionaries in the transmission and preservation of knowledge and learning. It is therefore essential to have this classic work available again to all students of linguistic history.
