1. Record Nr. UNINA9910781716703321 English Language Education Across Greater China / / Anwei Feng Titolo Blue Ridge Summit, PA:,: Multilingual Matters,, [2011] Pubbl/distr/stampa ©2011 **ISBN** 1-84769-351-2 1-283-14770-X Descrizione fisica 1 online resource (298 p.) Collana Bilingual Education & Bilingualism Disciplina 428.0071/051 Soggetti Bilingualism English language -- Social aspects -- China English language -- Study and teaching -- China English language -- Study and teaching -- Foreign speakers Language acquisition English language - Study and teaching - China English language - Foreign speakers - Study and teaching - China English language - Social aspects **English** Languages & Literatures **English Language** Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Frontmatter -- Contents -- Contributors -- Foreword -- Chapter 1. Nota di contenuto Introduction: The Apex of 'the Third Wave' – English Language across Greater China -- Chapter 2. The English Language in Mainland China: A Sociolinguistic Profile -- Chapter 3. English-knowing Bilingualism in Singapore: Economic Pragmatism, Ethnic Relations and Class --Chapter 4. English Language in Taiwan: An Examination of its Use in Society and Education in Schools -- Chapter 5. Improving the Standards and Promoting the Use of English in Hong Kong: Issues, Problems and Prospects -- Chapter 6. English Use and Education in Macao -- Chapter 7. The 'English Curriculum Standards' in China: Rationales and Issues

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Sommario/riassunto

This volume is the first to offer a comprehensive and, at the same time, in-depth examination of the spread of English and English language education across Greater China. It consists of two parts. Part 1 presents rich sociolinguistic data for easy comparisons between mainland China, Singapore, Taiwan, Hong Kong, and Macao, while Part 2 explores in depth the phenomena inside mainland China to provide contrastive analysis of English language use and education in economically booming areas such as Shanghai and Guangdong and underdeveloped regions like Xinjiang and Yunnan. With the descriptive, comparative and analytical accounts of different territories ranging from nation-states to small villages in remote areas, theories on the spread of English, second/third language acquisition and identity are challenged with new concepts proposed and established.