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Titolo	Personality, stress, and coping [[electronic resource]] : implications for education // edited by Gretchen M. Reevy and Erica Frydenberg
Pubbl/distr/stampa	Charlotte, N.C., : Information Age Pub., c2011
ISBN	1-61735-525-9
Descrizione fisica	1 online resource (339 p.)
Collana	Research on stress and coping in education
Altri autori (Persone)	ReevyGretchen FrydenbergErica <1943->
Disciplina	370.15
Soggetti	Educational psychology Teachers - Job stress Alienation (Social psychology) Student adjustment Personality
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Adolescent coping styles and task-specific responses: does style foreshadow action? / Michelle Andrews, Mary Ainley, and Erica Frydenberg -- The relationship between coping strategies, decision coping patterns, and self-efficacy in adolescence / Leon Mann ... [et al.] -- Implicit theories of personality predict motivation to use prosocial coping responses after bullying in high school / David Scott Yeager and Adriana S. Miu -- Coping styles and anxiety among female victims of bullying / Katherine Poynton and Erica Frydenberg -- Understanding adolescent risk-taking behavior: exploring the motivations, personalities, and coping styles of young people in a school-based population / Nicola Cogan and Matthias Schwannauer -- The relationship between positive development during the transition to adulthood and education, temperament, and personality / Meredith O'Connor, Ann Sanson, and Erica Frydenberg -- Optimism, emotional support, and depression among first-year university students: implications for psychological functioning within the educational setting / Melina Condren and Esther R. Greenglass -- College students' meaning making following significant loss / Crystal L. Park and Craig L.

Esposito -- Implicit theories of personality, stress, and coping of Chinese nursing students / Joanne Chan Chung Yan -- Relationships of big five traits and coping mechanisms with college grade point average / Gretchen M. Reevy -- Personality traits, preventive coping, and self-care in master's level counselor training / Minda Markle and Christopher J. McCarthy -- "You are who you are": a mixed-method study of affectivity and emotion regulation in curbing teacher burnout / Russell L. Carson ... [et al.] -- Building inner resilience in teachers and students / Linda Lantieri ... [et al.] -- Personality hardiness as a pathway to resilience under educational stresses / Salvatore R. Maddi.
