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ISBN	0-203-78388-3 1-283-21288-9 9786613212887 1-4441-4468-5
Descrizione fisica	1 online resource (215 p.)
Collana	Texts in developmental psychology
Disciplina	302.2244
Soggetti	Literacy Children - Writing Language arts
Lingua di pubblicazione	Inglese
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Note generali	"First published in Great Britain in 2004 by Arnold, a member of the Hodder Headline Group"--T.p. verso.
Nota di bibliografia	Includes bibliographical references (p. [173]-196) and index.
Nota di contenuto	Cover; Book title; Contents; List of figures and tables; Preface; 1 An ecological approach to reading development; 2 The development of phonological processing and language for reading; 3 Building blocks of reading; 4 The role of morphological awareness in learning to read; 5 Visual and orthographic skills in reading and writing; 6 Writing: spelling and higher-order processes; 7 Approaches to teaching reading; 8 Dyslexia; 9 Bilingualism and literacy; 10 Reading comprehension; References; Index
Sommario/riassunto	This introduction to child literacy development looks at the subject from an international perspective and is appropriate for students and professionals across a wide-range of disciplines.