

1. Record Nr.	UNINA9910781670803321
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Titolo	The pragmatics of requests and apologies [[electronic resource]] : developmental patterns of Mexican students // Elizabeth Flores Salgado
Pubbl/distr/stampa	Amsterdam ; ; Philadelphia, : John Benjamins Pub. Co., 2011
ISBN	1-283-28051-5 9786613280510 90-272-8503-9
Descrizione fisica	1 online resource (276 p.)
Collana	Pragmatics & beyond new series (P&BNS), , 0922-842X ; ; v. 212
Disciplina	460.1/45
Soggetti	Spanish language - Dialects - Mexico Spanish language - Discourse analysis Dialogue analysis
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and indexes.
Nota di contenuto	The Pragmatics of Requests and Apologies; Editorial page; Title page; LCC data; Table of contents; List of tables; Acknowledgments; 1. Introduction; 2. Acquisitional issues in pragmatics; 3. Methodology; 4. Analysis of results; 5. Summary of findings; 6. Conclusions; References; Appendix 1; Appendix 2; Appendix 3; Appendix 4; Name index; Subject index
Sommario/riassunto	The purpose of this research is to analyse the pragmatic development of language groups at different proficiency levels and to investigate the relationship between interlanguage pragmatics and grammatical competence. For this study, 36 native Spanish speaking EFL learners at different proficiency levels were asked to respond in English to 24 different situations that called for the speech acts of request and apology. Results showed three important aspects. The first finding suggested that basic adult learners possess a pragmatic knowledge in their L1 that allows them to focus on the intended m