

1. Record Nr.	UNINA9910781643203321
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Titolo	Back to school [[electronic resource]] : Jewish day school in the lives of adult Jews // Alex Pomson and Randal F. Schnoor ; with a foreword by Jack Wertheimer
Pubbl/distr/stampa	Detroit, : Wayne State University Press, c2008
ISBN	0-8143-3547-0
Descrizione fisica	1 online resource (198 p.)
Altri autori (Persone)	SchnoorRandal F
Disciplina	371.076
Soggetti	Jewish day schools - United States Jewish day schools - Canada Jews - United States - Identity Jews - Canada - Identity
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references (p. 169-178) and index.
Nota di contenuto	Introduction : why study day-school parents? -- A school downtown : the ethnographic context for the study -- The winding road to school : why and how parents choose DJDS -- What are parents doing at school? framing the interactions between parents and their children's schools -- The school as Shul : Jewish day schools as places of worship, study, and assembly, for parents -- The school at home : private encounters between parents and their children's school -- Beyond downtown to the suburbs : testing the limits of the DJDS case -- Conclusion : learning from what's downtown -- References -- Index.