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Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Identity as possibility and limitation -- When learning and identities align -- Wrestling with stereotypes -- On being black at school -- Caught between worlds -- Reflections on identity and learning -- Up you mighty race : teaching as identity-building.
Sommario/riassunto	As students navigate learning and begin to establish a sense of self, local surroundings can have a major influence on the range of choices they make about who they are and who they want to be. This book investigates how various constructions of identity can influence educational achievement for African American students, both within and outside school. Unique in its attention to the challenges that social and educational stratification pose, as well as to the opportunities that extracurricular activities can offer for African American students' access to learning, this book brings