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| Titolo                  | The Anna Freud Tradition : Lines of Development - Evolution of Theory and Practice over the Decades // edited by Norka T. Malberg and Joan Raphael-Leff   |
| Pubbl/distr/stampa      | London : , : Taylor and Francis, , 2018   |
| ISBN                    | 1-78049-966-3<br>0-429-92008-3<br>0-429-90585-8<br>0-429-48108-X<br>1-283-32114-9<br>9786613321145<br>1-84940-938-2   |
| Edizione                | [First edition.]  |
| Descrizione fisica      | 1 online resource (449 p.)  |
| Collana                 | Lines of development : evolution of theory and practice over the decades  |
| Disciplina              | 150.19/52<br>150.1952   |
| Soggetti                | Child analysis<br>Child psychoanalysts  |
| Lingua di pubblicazione | Inglese   |
| Formato                 | Materiale a stampa  |
| Livello bibliografico   | Monografia  |
| Note generali           | Description based upon print version of record.   |
| Nota di bibliografia    | Includes bibliographical references and indexes.  |
| Nota di contenuto       | pt. 1. Anna Freud : her work and legacy -- pt. 2. Clinical work and applications of Anna Freud's developmental tradition -- pt. 3. Specialized work in the Anna Freudian tradition : past, current, and future -- pt. 4. Personal and theoretical reflections from clinicians trained at the Anna Freud Centre.   |
| Sommario/riassunto      | "This volume honours Anna Freud's work and legacy by providing a detailed summary of the Psychoanalytic Developmental Tradition and illustrations of its contributions to the field of Child Psychotherapy and beyond. Through the use of clinical, historical, anecdotal and outreach narratives, this book seeks to acknowledge how regardless of the evolution of child psychoanalytic theory and practice, and recent changes at the Anna Freud Centre in terms of a broad scope of trainings and interventions, the underlying psychoanalytic principles |

set by its founder continue to inform the work of clinicians and scholars, both within and outside this school of thought."--Provided by publisher.

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