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Titolo	No undocumented child left behind [[electronic resource]] : Plyler v. Doe and the education of undocumented schoolchildren // Michael A. Olivas
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ISBN	0-8147-6246-8 0-8147-6245-X
Descrizione fisica	1 online resource (xiii, 193 pages)
Collana	Citizenship and migration in the Americas
Disciplina	344.73/0791
Soggetti	Children of noncitizens - Education - Law and legislation - United States Illegal immigration
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Why Plyler matters -- The story of Plyler v. Doe : the education of undocumented children, and the polity -- The implementation of Plyler v. Doe -- The political economy of the Dream Act and the legislative process : Doe goes to college -- Conclusion : the danger and the discourse (or, why Plyler should have been decided upon preemption grounds).
Sommario/riassunto	The 1982 U. S. Supreme Court case of Plyler v. Doe, which made it possible for undocumented children to enroll in Texas public schools, was a watershed moment for immigrant rights in the United States. The Court struck down both a state statute denying funding for education to undocumented children and a municipal school district's attempt to charge an annual