1. Record Nr. UNINA9910781550703321 Autore Salmon Gilly Titolo E-moderating: the key to teaching and learning online / / Gilly Salmon Pubbl/distr/stampa New York:,: Routledge,, 2011 **ISBN** 1-136-72387-0 1-136-72388-9 0-203-81668-4 1-283-36371-2 9786613363718 Edizione [3rd ed.] Descrizione fisica 1 online resource (286 p.) EDU000000EDU041000 Classificazione Disciplina 371.33/4 371.334 Soggetti Teaching - Computer network resources Computer-assisted instruction Distance education Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Nota di bibliografia Includes bibliographical references and index. pt. 1. Concepts and cases -- pt. 2. Resources for practicioners. Nota di contenuto "The third edition of this best-selling guide has been fully updated and Sommario/riassunto addresses the many technological changes that have taken place in the field of online teaching and learning since 2004. Interest in online teaching continues to grow, yet one thing remains constant: the key role of the e-moderator in ensuring the quality and success of online learning. Offering a practical approach and easy accessibility, Moderating is the perfect users manual to working effectively in the virtual world. New topics include: Updates of all literature, key terms, case studies and projectsFresh new examples for how the 5 stage model has been successfully used around the worldTips for emoderating in Virtual Reality platforms such as Second LifeTips for emoderating in Social Networking SitesNew illustrative examples from the latest All Things in Moderation coursesUpdated applications for training school teachersFully updated Resources for Practitioners

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trainers, and online instructional designers will find this classic book is a must-have resource for anyone teaching online or developing online courses. It is also an appropriate text for students enrolled in Educational Technology and Distance Education Masters and PhD programs"--