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Nota di bibliografia	
Nota di contenuto	Preliminary material / Editors Corpus-based Studies in Language Use, Language Learning, and Language Documentation -- Introduction / Editors Corpus-based Studies in Language Use, Language Learning, and Language Documentation -- I haven't drank in weeks: the use of past tense forms as past participles in English corpora / Kristina Geeraert and John Newman -- Irregular -im suffixation in Tok Pisin: exploratory methods in multivariate analysis / Conor Snoek -- Complex extractions in a diachronic perspective / Gunnar Bergh -- Subject ellipsis by text type: an investigation using ICE-GB / Laura Teddiman -- Language learners as language researchers: the acquisition of English grammar through a corpus-aided discovery learning approach mediated by intra- and interpersonal dialogues / Li-Shih Huang -- A novel, web-based, parallel concordancer for use in the ESL/EFL classroom / Laurence Anthony , Kiyomi Chujo and Kathryn Oghigian -- Syntactic aspects of the writing of Swedish L2 learners of English / Christine Johansson and Christer Geisler -- Age tagging and word frequency for learners' dictionaries / Hanhong Li and Alex C. Fang

-- The expanding horizons of corpus analysis / Brian MacWhinney -- Developing a text-based corpus of the language of Japanese comics (manga) / Giancarla Unser-Schutz -- Corpus linguistics and language documentation: challenges for collaboration / Christopher Cox -- The Speech Accent Archive: towards a typology of English accents / Steven H. Weinberger and Stephen A. Kunath -- Creating and using A frequency dictionary of Contemporary American English: word sketches, collocates, and thematic lists / Mark Davies and Dee Gardner.

Sommario/riassunto

This volume consists of selected papers from the 2009 meeting of the American Association for Corpus Linguistics. The chapters cover aspects of language use (usage-based accounts of morphology/syntax of English and Tok Pisin), language learning (corpus-based learning of English, syntactic development observable in a Learner Corpus of English, "core" vocabulary items for learners of English) and language documentation (a new and innovative usage-based frequency dictionary of English, proposals to broaden the traditional understanding of a corpus in various directions, e.g., constructing a corpus of the content of Japanese manga comics). Taken together, the thirteen chapters represent a good cross-section of strands of new work in corpus linguistics, as practised by international scholars working on English and other languages.