Record Nr. UNINA9910781548003321 Professional practice for foundation doctors [[electronic resource] /] / **Titolo** editors, Judy McKimm and Kirsty Forrest Pubbl/distr/stampa Exeter [England], : Learning Matters, 2011 **ISBN** 1-283-36297-X 9786613362971 0-85725-286-0 Descrizione fisica 1 online resource (336 p.) Collana Becoming tomorrow's doctors Altri autori (Persone) McKimmJudy ForrestKirsty Disciplina 610.695 Soggetti Medicine - Practice - Great Britain Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Titles in the Series; Title; Copyright; Contents; Foreword from the Series Nota di contenuto Editors: About the Authors: Acknowledgements: Introduction: Generic Aspects of Professional Practice for Foundation Stage and Specialty Doctors; Part 1: Your Professional Development; Chapter 1: An Overview of the Foundation Programme; Chapter 2: Developing Effective Approaches to Learning During Foundation Training: Chapter 3: Understanding Yourself; Chapter 4: Planning Your Career Development: Part 2: Putting the Patient First and Improving Services: Chapter 5: Clinical Governance and Quality Improvement Chapter 6: Patient SafetyChapter 7: Relationship Building with Patients and Carers; Chapter 8: Breaking Bad News and Handling Emotion; Chapter 9: Promoting Health and the Social Context of Healthcare; Part 3: Management, Legal and Ethical Frameworks; Chapter 10: Health Management Systems: Chapter 11: Principles of Medical Ethics and Confidentiality: Chapter 12: The Legal Framework of Medical Practice: Part 4: Working Collaboratively: Chapter 13: Collaboration and Interprofessional Working; Chapter 14: Leadership and Management

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	Medical Professional: Change, Lifelong Learning and Professional Development; References; Index
Sommario/riassunto	A comprehensive textbook covering key generic aspects (non-clinical knowledge, skills and competences) of training for doctors currently on or about to enter the Foundation Stage.