1.	Record Nr.	UNINA9910781533603321
	Titolo	Media in foreign language teaching and learning [[electronic resource] /] / edited by Wai Meng Chan, Kwee Nyet Chin, Masanori Nagami, Titima Suthiwan
	Pubbl/distr/stampa	Boston, MA : , : Walter de Gruyter, Inc., , [2011] ©2011
	ISBN	9781614510208 9781614510130 1-283-42825-3 9786613428257 1614510202
	Descrizione fisica	1 online resource (432 pages) ; : illustrations
	Collana	Studies in second and foreign language education ; ; 5
	Classificazione	ES 861
	Disciplina	418.0078
	Soggetti	Language and languages - Study and teaching - Audio-visual aids Mass media and language
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Nota di bibliografia	Includes bibliographical references and index.
	Nota di contenuto	1. Media in foreign language teaching and learning: An introduction to the book / Titima Suthiwan -- PART 1: Theoretical and pedagogical issues in the use of media -- 2. Video clips, input processing and language learning / Erwin Tschirner -- 3. Sounds comprehensible: Using media for listening comprehension in the language classroom / Felix Siddell -- 4. Promises and perils of educational technology in foreign language curriculum and materials development / Cornelius C. Kubler -- 5. Social media to motivate language learners from before admission to after graduation / Steve McCarty -- PART 2: Empirical research on the role of media -- 6. Classroom discourse as a re-mediating resource for foreign language learning / Amy B. M. Tsui -- 7. Tasks as means to mediate between the classroom and the world beyond: Comparisons of language activities in three EFL classrooms for children / Yuya Koga -- 8. Popular media as a motivational factor for foreign language learning: The example of the Korean wave / Seo Won Chi -- 9. Learning how to

learn with media: A case of L2 group self-instruction / Tae Umino --
10. Towards a typology of corrective feedback moves in an asynchronous distance language learning environment / Katerina Zourou -- 11. Effects of online cooperative evaluation and group rewards on high school students' argumentative writing attitudes and interaction behaviors / Shu-Chuan Chung -- 12. Silence in foreign language education: Face-to-face and computer-mediated communication in the Japanese context / Stephanie Houghton -- PART 3: Media in curricular practice -- 13. Media and mediation - teachers, learners and learning environments / Richard Harrison -- 14. Learning English from online advertisements: An electronic portfolio project / Mei-hui Liu --
15. Giving feedback on assignment writing to international students - the integration of voice and writing tools / Richard Warner -- 16. Media humour in the language classroom: Using newspaper cartoons for authentic input and creative output / Richard J. Hodson.

| Sommario/riassunto | While educators and educational psychologists debate the influence of media on learning, there can be little doubt that media is now an integral constituent of any educational context. In particular, computer and internet media, with their immense processing power and multimedia capabilities, can have significant bearing on learning processes and outcomes in today's learning environment. Such media, which are increasingly designed to be highly interactive and adaptable, can enable reflective, productive and communicative activities and have much potential for foreign language learning. The book contains 16 papers which look at different forms of media and explore how these affect or can be used effectively in foreign language education. The first of three parts focuses on important theoretical and pedagogical issues in selecting and using media. In the second part, insightful empirical research findings are presented on the contributions of different forms of media in language teaching and learning, including their effect on learners' learning motivation. The third and concluding part of the book provides in-depth accounts of how media can be harnessed to drive innovative curricular practice as well as students' evaluations of these curricular projects.-- |