

1. Record Nr.	UNINA9910781510603321
Titolo	Global perspectives on school libraries [[electronic resource] ] : projects and practices / / edited by Luisa Marquardt and Dianne Oberg ; foreword by Randi Lundvall and Diljit Singh
Pubbl/distr/stampa	Berlin ; ; New York, : De Gruyter Saur, c2011
ISBN	1-283-39913-X 9786613399137 3-11-023221-9
Descrizione fisica	1 online resource (344 p.)
Collana	IFLA publications, , 0344-6891 ; ; 148
Altri autori (Persone)	MarquardtLuisa ObergDianne
Disciplina	025.2/1878
Soggetti	School libraries
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Sponsored by the IFLA School Libraries and Resource Centres Section and the International Association of School Librarianship.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	A self-evaluation model for school libraries in Portugal / Gloria Bastos, Elsa Conde, and Rosa Martins -- Building a model school library at Madrasah Tsanawiyah Negeri Piyungan in Yogyakarta, Indonesia / Labibah Zain, Marwiyah and Sri Rohyanti Zulaikha -- Developing understanding of information literacy in the Croatian school environment / Sonja Spiranec and Mihaela Banek Zorica -- Personal learning networks and participatory culture : getting teacher-librarians connected in the 21st century / Jennifer L. Branch and Joanne de Groot -- A new operational culture : the case of the school library in the information society project in Oulu, Finland / Eeva Kurttila-Matero, Maija-Leena Huotari, and Terttu Kortelainen -- Assessing school library learning environments / Barbara Schultz-Jones -- Reading opens all doors : an integrated reading project at Genazzano College in Melbourne, Australia / Susan La Marca, Sandra Hardinge, and Lyn Pucius -- Fun with readathon : helping Namibian children to love books / Andree-Jeanne Totemeyer -- Developing information literacy through primary school libraries in Nigeria / Virginia W. Dike, Margaret N. Ngwuchukwu, and Grace U. Onyebuchi -- GigglesIT and global citizenship : school libraries, literacy, and laughter / Kathryn Massingill

Manck, Patricia Carmichael, and Barbara Combes -- Body in the library : a cross-curriculum transliteracy project / Judy O'Connell -- HIV/AIDS corners in Botswana schools and libraries / Margaret Baffour-Awuah -- School libraries and human rights / Marian Koren -- Camels, burros, elephants, boats, and trucks : bringing books and literacy to children in remote communities / Ray Doiron -- Botswana's book box service to primary schools / Margaret Baffour-Awuah -- Participation of Croatian school librarians in teaching children with intellectual disabilities / Ivanka Stricevic and Ivana Peric -- Lubuto library project : bringing knowledge to Zambian children / Stacy Langner, Jane Kinney Meyers, and Mary M. Wagner -- Providing Web-based online reference resources for schools : an Alberta success story / Diane Galloway Solowan -- The Belgrano day school model project : using mobile technology in a school library in Argentina / Ana Ester Rossaroli -- Information literacy on the move : mobile learning with Netvibes, QR codes and more / Sarah Pavey -- Web 2.0 and our school library at the Hamilton and Alexander College in Victoria, Australia / Margaret Simkin -- The school library as a tool to empower literacy and improve schools : a Swedish government initiative / Helle Barrett, Bibi Eriksson, and Maria Gunnarsson-Contassot -- School libraries in reading education and the promotion of information literacy : the Norwegian school library program / Siri Ingvaldsen -- Seize the day! : developing school libraries in Finland / Liisa Niinikangas and Esa Poikela -- A long walk to significant school libraries for all : government policies in Portugal, 1986-2010 / Maria Jose Vitorino -- ENSIL : advocacy of school libraries in the educational context / Lourense H. Das -- SLA : using advocacy and evidence to move forward / Tricia Adams -- RusLA : policymaker for school library development / Tatiana Zhukova -- IFLA SLRC : developing policy and guidelines / Randi Lundvall -- IASL : sustaining the school library vision for 40 years / Dianne Oberg.

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#### Sommario/riassunto

Education for all can be more effectively provided through the services, programmes and activities of the school library tailored to the needs of the school community. This inspiring book can foster the school librarian's professional development for school library enhancement. It aims at providing amazing topics, methodologies, approaches and experiences. It presents projects and practices addressing the challenges of supporting basic literacy, including contexts where many children cannot or do not access formal instruction on a regular basis. These may inspire education authorities, public

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2. Record Nr.	UNINA9910798731903321
Autore	Canevaro Mirko
Titolo	Demostene, "Contro Leptine" : Introduzione, Traduzione e Commento Storico // di Mirko Canevaro
Pubbl/distr/stampa	Berlin, [Germany] ; ; Boston, [Massachusetts] : , : De Gruyter, , 2016 ©2016
ISBN	3-11-049421-3
Descrizione fisica	1 online resource (540 pages)
Collana	Texte und Kommentare, , 0563-3087 ; ; Band 55
Altri autori (Persone)	Demosthenes
Disciplina	330.9
Soggetti	Economic history Athens (Greece) Politics and government Sources Greece Athens
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and indexes.
Nota di contenuto	Frontmatter -- Prefazione -- Indice -- 1. Il contesto: la Guerra Sociale e la crisi economica -- 2. Antefatto e datazione -- 3. Nomothesia e : l'accusa contro la legge di Leptine e la legge sostitutiva -- 4. Gli attori -- 5. Schieramenti e fazioni -- 6. Il sistema liturgico -- 7. La legge di Leptine e i suoi obiettivi -- 8. La partecipazione di Demostene: interpretazioni -- 9. Gli argomenti di Demostene: legalità e rilevanza -- 10. Evergetismo ed economia degli onori -- 11. L'esito del processo -- 12. Conspectus siglorum -- 13. Edizioni e commenti di rilievo -- 14. Papiri -- 15. Nota testuale -- Testo e traduzione -- Commento -- Abbreviazioni -- Bibliografia -- Index locorum -- Index generale
Sommario/riassunto	The book provides a comprehensive study of Demosthenes' Against Leptines as a document for the reconstruction of Athenian fourth-century politics, law and public economy. The importance of the speech has been increasingly recognized in recent years, with research on Athenian lawmaking highlighting its centrality and the inadequacy of previous accounts, and work on honours for benefactors and on the liturgical system stressing its importance for understanding the development and conceptualization of euergetism. The speech is the earliest and only extensive ancient account of the ideological,

theoretical and moral underpinnings of these institutions and developments. The introduction and commentary offer a comprehensive treatment of these aspects, providing historians with key insights into Athenians conceptions of public service, public honour and reciprocity. Other work has stressed the importance of the speech for the study of the Greek public economy, and the introduction and commentary make these aspects central. The *Against Leptines* stands at the crossroads of some of the liveliest and most important current discussions in Greek history, and this commentary aims to advance our historical understanding in these areas.

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