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| 1. Record Nr.           | UNINA9910781432803321                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| Titolo                  | Through the schoolhouse door [[electronic resource] ] : folklore, community, curriculum / / Paddy Bowman and Lynne Hamer, editors                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
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| Descrizione fisica      | 1 online resource (266 p.)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Altri autori (Persone)  | BowmanPaddy <1947-><br>HamerLynne M                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| Disciplina              | 398.07                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Soggetti                | Folklore and education - United States<br>Folklore - Study and teaching - United States<br>Community and school - United States                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
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| Livello bibliografico   | Monografia                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Note generali           | Description based upon print version of record.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Nota di bibliografia    | Includes bibliographical references and index.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Nota di contenuto       | Contents; Foreword; Introduction; 1. "I Didn't Know What I Didn't Know": Reciprocal Pedagogy; 2. A Tale of DiscoveryFolklorists and Educators Collaborate toCreate and Implement the LouisianaVoices Educator's Guide; 3. Here at HomeLearning Local-Culture Pedagogy through CulturalTours; 4. Art at the ThresholdFolk Artists in an Urban Classroom; 5. From "Show-Me" Traditionsto "The Show-Me Standards" Teaching Folk Arts in Missouri Classrooms; 6. Every Student Rich in CultureNebraska Folklife Trunks; 7. Folkvine.org: Exploring Arts-Based Research and Habits of Mind<br>8. "When Lunch Was Just Lunch andNot So Complicated"(Re)Presenting Student Culture through anAlternative Tale9. Turning the University Inside Out:The Padua Alliance for Education andEmpowerment; Conclusion: Learned Lessons, Foreseeable Futures; Works Cited; Appendix |
| Sommario/riassunto      | The creative traditions and expressive culture of students' families, neighborhoods, towns, religious communities, and peer groups provide opportunities to extend classrooms, sustain learning beyond school buildings, and better connect students and schools with their                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |

communities. Folklorists and educators have long worked together to expand curricula through engagement with local knowledge and informal cultural arts-folk arts in education is a familiar rubric for these programs-but the unrealized potential here, for both the folklore scholar and the teacher, is large. The value

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