1. Record Nr. UNINA9910781392003321 Autore Ivanic Roz Titolo Writing and identity [[electronic resource]]: the discoursal construction of identity in academic writing / / Roz Ivanic Amsterdam;; Philadelphia, PA,: John Benjamins, c1998 Pubbl/distr/stampa **ISBN** 90-272-8551-9 1-55619-323-8 9786613092526 1-283-09252-2 Descrizione fisica 1 online resource (388 p.) Collana Studies in written language and literacy;; v. 5 808/.04207 Disciplina English language - Rhetoric - Study and teaching - Psychological Soggetti aspects English language - Rhetoric - Study and teaching - Great Britain Academic writing - Study and teaching - Psychological aspects Discourse analysis - Psychological aspects English language - Discourse analysis English language - Written English Identity (Psychology) Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Nota di bibliografia Includes bibliographical references and index. Nota di contenuto WRITING AND IDENTITY; Editorial page; Title page; Copyright page; Table of contents; List of Figures; Acknowledgments; CHAPTER 1. Introduction; PART ONE. Theoretical approaches to writing andidentity; CHAPTER 2. Discourse and identity; CHAPTER 3. Literacy and identity; CHAPTER 4. Issues of identity in academic writing; PART TWO. The discoursal construction of identity in academic writing: An investigation with eight mature students; CHAPTER 5. Introduction to Part Two; CHAPTER 6 Rachel Dean: A case study of writing and identity CHAPTER 7. The origins of discoursal identity in writers' experienceCHAPTER 8. The sense of self and the role of the reader in

the discoursal construction of writeridentity; CHAPTER 9. The

10. Multiple possibilities for self-hood in the academic discourse

discoursal construction of academic community membership: CHAPTER

Sommario/riassunto

community; CONCLUSION; CHAPTER 11. Writer identity on the agenda in theory and in practice; References; Index; The series Studies in Written Language and Literacy

Writing is not just about conveying 'content' but also about the representation of self. (One of the reasons people find writing difficult is that they do not feel comfortable with the 'me' they are portraying in their writing. Academic writing in particular often poses a conflict of identity for students in higher education, because the 'self' which is inscribed in academic discourse feels alien to them.) The main claim of this book is that writing is an act of identity in which people align themselves with socio-culturally shaped subject positions, and thereby play their part in reprodu