Record Nr. UNINA9910781385803321 Autore Stout Linda Titolo Collective visioning [[electronic resource]]: how groups can work together for a just and sustainable future / / Linda Stout San Francisco, : Berrett-Koehler Publishers, c2011 Pubbl/distr/stampa **ISBN** 1-283-07953-4 9786613079534 1-60509-883-3 Edizione [1st edition] Descrizione fisica 1 online resource (217 p.) Collana **BK** currents Disciplina 307.3/4091724 Soggetti Community development Sustainable development Social justice Self-actualization (Psychology) Group decision making Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Cover; Contents; Preface; Introduction: Creating a Different Future; Chapter one: How Collective Visioning Works; Chapter two: Laying the Groundwork for Collective Visioning; Chapter three: Personal Visions; Chapter four: Storytelling to Build Trust and Community; Chapter five: Same Vision, Different Strategies; Chapter six: Creating a Road Map: Vision to Action; Chapter seven: Grounded in Vision for the Long Haul; Conclusion: The Next Step: Hope, Vision, and Action; Notes; Resources; Acknowledgments: Index; A; B; C; D; E; F; G; H; I; J; K; L; M; N; O; P; R; S: T: U: V: W: Y About Spirit in ActionAbout the author Sommario/riassunto In far too many organizational meetings, equal speaking opportunity seldom results in equal say. Factors such as race, class, and personal history too often inhibit open dialogue within and among groups, which can lead to a sense of disenfranchisement within the organization, and subsequently, disillusionment with the movement. Collective Visioning

is the first visioning method to address these hurdles in the organizing process and to fully enable members to share their opinions without

hesitation. Linda Stout uses her background and her own personal experience of marginalization within the org