Record Nr. UNINA9910781385503321 Rethinking undergraduate business education [[electronic resource]]: **Titolo** liberal learning for the profession / / Anne Colby ... [et al.]; foreword by Lee S. Shulman San Francisco, CA, : Jossey-Bass, c2011 Pubbl/distr/stampa **ISBN** 1-118-03871-1 1-283-09874-1 9786613098740 1-118-03869-X Edizione [1st ed.] Descrizione fisica 1 online resource (210 p.) The Carnegie Foundation for the Advancement of Teaching;; 20 Collana Classificazione EDU015000 Altri autori (Persone) ColbyAnne <1946-> Disciplina 650.071/1 Soggetti **Business education** Education, Humanistic Undergraduates Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. RETHINKING UNDERGRADUATE BUSINESS EDUCATION; CONTENTS; Nota di contenuto FOREWORD; ACKNOWLEDGMENTS; THE AUTHORS; 1: LIBERAL LEARNING FOR BUSINESS EDUCATION: AN INTEGRATIVE VISION; 2: BUSINESS AND THE ACADEMY: FOUNDING HOPES AND CONTINUING CHALLENGES: 3: ON THE GROUND: THE CHALLENGES OF UNDERGRADUATE BUSINESS EDUCATION; 4: THE MEANING AND RELEVANCE OF LIBERAL EDUCATION; 5: TEACHING FOR KEY DIMENSIONS OF LIBERAL LEARNING; 6: PEDAGOGIES OF LIBERAL LEARNING IN BUSINESS EDUCATION; 7: STRUCTURAL APPROACHES TO INTEGRATION: BUILDING INSTITUTIONAL INTENTIONALITY: 8: EMERGING AGENDAS: GLOBALIZATION AND **ENTREPRENEURSHIP** 9: THE WAY FORWARDREFERENCES; INDEX Business is the largest undergraduate major in the United States and Sommario/riassunto still growing. This reality, along with the immense power of the business sector and its significance for national and global well-being, makes quality education critical not only for the students themselves

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Advancement of Teaching's national study of undergraduate business education found that most undergraduate programs are too narrow, failing to challenge students to question assumptions, think creatively, or understand the place of business in larger institut