Record Nr. UNINA9910781380103321 Autore Gunter Michael Titolo Technique in child and adolescent analysis / / by Michael Gunter Pubbl/distr/stampa Boca Raton, FL:,: Routledge, an imprint of Taylor and Francis,, [2018] ©2011 **ISBN** 0-429-91988-3 0-429-48088-1 1-283-07105-3 9786613071057 1-84940-754-1 Descrizione fisica 1 online resource (199 p.) Disciplina 155.4 618.92891656 Soggetti Child analysis Adolescent analysis Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Cover; Copyright; Contents; Foreword; Biographical Notes; Introduction; Chapter One: Problems of technique in analysis of children and adolescents: transference-interpretation-play; Chapter Two: "Lillifee thinks she's an arsehole." Three levels of technique in child analysis: containment, transformation, interpretation; Chapter Three: Clinical and technical problems in child and adolescent analysis (following in Bion's footsteps): Chapter Four: What about the transference? Technical issues in the treatment of children who cannot symbolize Chapter Five: Identity and bisexuality: thoughts on technique from the analysis of an adolescent girlChapter Six: Some thoughts on psychoanalytical technique in the treatment of adolescents: on the development of body image, body ego, and ego structures; Chapter Seven: Rivals or partners? The role of parents in psychoanalytical work with children; References Sommario/riassunto These are the edited papers from a conference held in 2008 on the

topic of problems with child and adolescent analysis. The contributors

come from widely differing theoretical backgrounds and use a broad variety of metapsychological concepts, among them contemporary Kleinian, post-Bionian classical Freudian. This collection helps widen our understanding of technique with children and adolescents and together they show a very modern psychoanalytic technique may be emerging from modern recent work with children and adolescents.