Record Nr. UNINA9910781379603321 Autore Fonagy Peter Titolo Developmental Science and Psychoanalysis: Integration and Innovation // by Peter Fonagy Pubbl/distr/stampa Boca Raton, FL:,: Routledge,, [2018] ©2007 **ISBN** 1-78049-481-5 0-429-91265-X 0-429-89842-8 0-429-47365-6 1-283-06946-6 9786613069467 1-84940-583-2 Edizione [First edition.] Descrizione fisica 1 online resource (621 p.) Collana Developments in psychoanalysis series;; v. 1 Disciplina 618.928917 Soggetti Child analysis Child psychology Child psychotherapy Psychoanalytic interpretation Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali "Celebrating the renewal of the collaboration of the Yale Child Study Center and the Anna Freud Centre in Promoting Psychoanalytic Developmental Research." Includes bibliographical references (p. 331-385) and index. Nota di bibliografia Nota di contenuto Cover; Copy Right; ACKNOWLEDGEMENTS; SERIES FOREWORD; ABOUT THE EDITORS AND CONTRIBUTORS; Introduction; CHAPTER ONE: Embodied psychoanalysis? Or, on the confluence of psychodynamic theory and developmental science; Commentary; CHAPTER TWO: The social construction of the subjective self: the role of affect-mirroring. markedness, and ostensive communication in self-development; Commentary; CHAPTER THREE: Primary parental preoccupation: revisited; Commentary; CHAPTER FOUR: Exploring the neurobiology of attachment; Commentary; CHAPTER FIVE: The Interpretation of Dreams and the neurosciences

CommentaryCHAPTER SIX: In the best interestsof the late-placed child: a report from the Attachment Representations and Adoption Outcome study; Commentary; CHAPTER SEVEN: Child psychotherapy research: issues and opportunities; Commentary; Effectiveness of psychotherapy in the "real world": the case of youth depression; Commentary; CHAPTER NINE: Controlling the random, or who controls whom in the randomized controlled trial?; Commentary; CHAPTER TEN: Psychoanalytic responses to violent trauma: the Child Development... Community Policing partnership; Commentary CHAPTER ELEVEN: Multi-contextual multiple family therapyCommentary; CHAPTER TWELVE: Towards a typologyof late adolescent suicide; Commentary; REFERENCES

## Sommario/riassunto

As a discipline, psychoanalysis began at the interface of mind and brain and has always been about those most basic questions of biology and psychology: loving, hating, what brings us together as lovers, parents, and friends and what pulls us apart in conflict and hatred. These are the enduring mysteries of life and especially of early development-how young children learn the language of the social world with its intertwined biological, genetic, and experiential roots and how infants translate thousands of intimate moments with their parents into a genuine, intuitive, emotional connection to other persons. Basic developmental neuroscience and psychology has also of late turned to these basic questions of affiliation: of how it is that as humans our most basic concerns are about finding, establishing, preserving, and mourning our relationships. These areas in broad strokes are the substance of mind and brain, and the last decade has brought much new science to the biology of attachment, love, and aggression.