

1. Record Nr.	UNINA9910781363603321
Titolo	Academic writing : intercultural and textual issues / edited by Eija Ventola, Anna Mauranen
Pubbl/distr/stampa	Amsterdam ; ; Philadelphia : , : John Benjamins Pub., , 1996 ©1996
ISBN	90-272-8565-9 9786613092588 1-283-09258-1
Descrizione fisica	1 online resource (xi, 260 pages) : illustrations
Collana	Pragmatics & beyond, , 0922-842X ; ; new ser., 41
Altri autori (Persone)	VentolaEija MauranenAnna
Disciplina	808/.042/07
Soggetti	English language - Rhetoric - Study and teaching Academic writing - Study and teaching Academic writing - Social aspects Intercultural communication Multicultural education Language and culture
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and indexes.
Nota di contenuto	ACADEMIC WRITING INTERCULTURAL AND TEXTUAL ISSUES; Editorial page; Title page; Copyright page; Table of contents; Preface; Acknowledgements; I. CONTEXT AND GENRE; Strategic Vagueness in Academic Writing; Three Hypothetical Strategies in Philosophical Writing; Occluded Genres in the Academy: The Case of the Submission Letter; Academic Writing in Computer Science: A Comparison of Genres; The Hidden Curriculum of Technology for Academic Writing Toward a Research Agenda; II. CULTURE AND TEXTUALITY ""Look in thy Heart and Write"" Students' Representations of Writing and Learning to Write in a Foreign Language Academic Writing in Czech and English; Packing and Unpacking of Information in Academic Texts; Discourse Competence - Evidence from Thematic Development in Native and Non-native Texts; Learning Discipline-Specific Academic Writing: A Case Study of a Finnish Graduate Student in the United

**Sommario/riassunto**

Writing is crucial to the academic world. It is the main mode of communication among scientists and scholars and also a means for students for obtaining their degrees. The papers in this volume highlight the intercultural, generic and textual complexities of academic writing. Comparisons are made between various traditions of academic writing in different cultures and contexts and the studies combine linguistic analyses with analyses of the social settings in which academic writing takes place and is acquired.