Record Nr. UNINA9910781361203321 Autore Sengupta I Knowledge Production, Pedagogy, and Institutions in Colonial India Titolo [[electronic resource] /] / by I. Sengupta, D. Ali New York:,: Palgrave Macmillan US:,: Imprint: Palgrave Macmillan,, Pubbl/distr/stampa 2011 **ISBN** 1-283-12418-1 9786613124180 0-230-11900-X Edizione [1st ed. 2011.] Descrizione fisica 1 online resource (273 p.) Collana Palgrave Studies in Cultural and Intellectual History HIS017000HIS037060HIS054000HIS015000EDU016000 Classificazione Disciplina 001.20954/09034 Soggetti Social history Asia—History Great Britain—History Education—History Civilization—History Imperialism Social History **Asian History** History of Britain and Ireland History of Education **Cultural History** Imperialism and Colonialism India Intellectual life 19th century India Intellectual life 20th century India History British occupation, 1765-1947 India Colonial influence

Lingua di pubblicazione Inglese

Formato Materiale a stampa

Livello bibliografico Monografia

Note generali Description based upon print version of record.

Nota di bibliografia Includes bibliographical references and index.

Nota di contenuto Machine generated contents note: -- PART I: PRODUCING COLONIAL

KNOWLEDGE \* What's in a (Proper) Name? Particulars, Individuals and Authorship in the Linguistic Survey of India and Colonial Scholarship --

Javed Majeed \* The Floating Lexicon: Hobson-Jobson and the OED -- Kate Teltscher \* Missions and Museums: Hindu Gods and Other "Abominations," 1820-1860 -- Geoffrey Oddie \* Antiquarian Knowledge and Preservation of Indian Monuments at the Turn of the Nineteenth Century -- Ann Julie Etter \* PART II: HISTORICAL PLACE, HISTORICAL PASTS \* Landscapes of the Past: Rajatarangini and Historical Knowledge Production in Late-Nineteenth-Century Kashmir -- Chitralekha Zutshi \* Jaunpur, Ruination, and Conservation during the Colonial Era -- Michael Dodson \* The Qutb Minar in Sayyid Ahmad Khan's Asar us-anadid -- David Lelyveld \* PART III: PEDAGOGY AND TRANSFORMATION \* Promoting Scientism: Institutions for Gathering and Disseminating Knowledge in British Bihar -- Peter Gottschalk \* Old Books in New Bindings: Ethics and Education in Colonial India -- Avril Powell \* Teaching Emotions. Victorian Values and Sharafat in Nineteenth-century Delhi -- Margrit Pernau.

## Sommario/riassunto

This volume seeks to revise the Saidian analytical framework which dominated research on the subject of colonial knowledge for almost two decades, which emphasized colonial knowledge as a series of representations of colonial hegemony. It seeks to contribute to research in the field by analyzing knowledge in colonial India as a dynamic process.