

1. Record Nr.	UNINA9910462071803321
Titolo	The racial crisis in American higher education [[electronic resource]] : continuing challenges for the twenty-first century / / edited by William A. Smith, Philip G. Altbach, and Kofi Lomotey
Pubbl/distr/stampa	Albany, : State University of New York Press, c2002
ISBN	0-7914-8937-X
Edizione	[Rev. ed.]
Descrizione fisica	1 online resource (333 p.)
Collana	SUNY series, frontiers in education
Altri autori (Persone)	SmithWilliam A. <1964-> AltbachPhilip G LomoteyKofi
Disciplina	378.1/9829
Soggetti	Minorities - Education (Higher) - United States College integration - United States Universities and colleges - United States Electronic books. United States Race relations Case studies
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	""THE RACIAL CRISIS IN AMERICAN HIGHER EDUCATION""; ""Contents""; ""Foreword""; ""Acknowledgments""; ""Introduction""; ""1. Race in American Higher Education: Historical Perspectives on Current Conditions""; ""2. Race in Higher Education: The Continuing Crisis""; ""3. The Changing Demographics: Problems and Opportunities""; ""4. Twentieth-Century Desegregationin U.S. Higher Education: A Review of Five Distinct Historical Eras""; ""5. Racial Ideology in the Campus Community: Emerging Cross-Ethnic Differences and Challenges"" ""6. Creating a Climate of Inclusion: Understanding Latina/o College Students""""7. New Challenges of Representing Asian American Students in U.S. Higher Education""; ""8. Educational Choices and a Universitya€?s: Reputation The Importance of Collective Memory""; ""9. Outsiders Within: Race, Gender, and Faculty Status in U.S. Higher Education""; ""10. White Racism among White Faculty: From Critical Understanding to Antiracist Activism""; ""11. A Critical Race Theory Analysis of Barriers that Impede the Success of Faculty of Color""; ""12.

Affirmative Action in a Post-Hopwood Era"

"About the Contributors""Index", "A", "B", "C", "D", "E", "F", "G", "H", "I", "J", "K", "L", "M", "N", "O", "P", "Q", "R", "S", "T", "U", "V", "W", "Y", "Z", "SUNY series, Frontiers in Education"

2. Record Nr.	UNINA9910781359603321
Autore	Giuliano Elise <1968->
Titolo	Constructing grievance [[electronic resource]] : ethnic nationalism in Russia's republics / / Elise Giuliano
Pubbl/distr/stampa	Ithaca, : Cornell University Press, 2011
ISBN	0-8014-6120-0 0-8014-6072-7
Descrizione fisica	1 online resource (248 p.)
Disciplina	320.54089/00947
Soggetti	Minorities - Political activity - Russia (Federation) Nationalism - Russia (Federation) Self-determination, National - Russia (Federation) Russia (Federation) Ethnic relations Russia (Federation) Politics and government 1991-
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Ethnic entrepreneurs, ordinary people, and group grievance -- Variation in mass nationalism across Russia's republics -- Does structure matter? : local labor markets and social mobility -- Supporting national sovereignty in Tatarstan -- Nationalism in a socialist company town : Tatars, Russians, and the Kamskii Automobile Works in Naberezhnye Chelny -- Ethnic entrepreneurs and the construction of group grievance : Tuva, Mari El, and Komi compared -- Secessionism from the bottom up : democratization, nationalism, and local accountability in Russia -- Lessons from Russia : a critical view of the relationship between ethnic elite claims and mass interests.
Sommario/riassunto	Demands for national independence among ethnic minorities around the world suggest the power of nationalism. Contemporary nationalist

movements can quickly attract fervent followings, but they can just as rapidly lose support. In *Constructing Grievance*, Elise Giuliano asks why people with ethnic identities throw their support behind nationalism in some cases but remain quiescent in others. Popular support for nationalism, Giuliano contends, is often fleeting. It develops as part of the process of political mobilization—a process that itself transforms the meaning of ethnic identity. She compares sixteen ethnic republics of the Russian Federation, where nationalist mobilization varied widely during the early 1990's despite a common Soviet inheritance. Drawing on field research in the republic of Tatarstan, socioeconomic statistical data, and a comparative discourse analysis of local newspapers, Giuliano argues that people respond to nationalist leaders after developing a group grievance. Ethnic grievances, however, are not simply present or absent among a given population based on societal conditions. Instead, they develop out of the interaction between people's lived experiences and the specific messages that nationalist entrepreneurs put forward concerning ethnic group disadvantage. In Russia, Giuliano shows, ethnic grievances developed rapidly in certain republics in the late Soviet era when messages articulated by nationalist leaders about ethnic inequality in local labor markets resonated with people's experience of growing job insecurity in a contracting economy. In other republics, however, where nationalist leaders focused on articulating other issues, such as cultural and language problems facing the ethnic group, group grievances failed to develop, and popular support for nationalism stalled. People with ethnic identities, Giuliano concludes, do not form political interest groups primed to support ethnic politicians and movements for national secession.
