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Altri autori (Persone)	HoyWayne K DiPaolaMichael F. <1947-> ForsythPatrick B
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Nota di contenuto	""Cover""; ""Half Title""; ""Title""; ""Library of Congress Cataloging-in-Publication Data""; ""Contents""; ""Preface""; ""Introduction: Perspectives from the Inside: Working with Wayne K. Hoy""; ""Introduction: Working with Wayne K. Hoy: A Studenta€™s Perspective""; ""Chapter 1: In Search of Trust: Contributing to the Understanding of a Taken-for-Granted Construct""; ""Chapter 2: Mindful Schools as High-Reliability Organizations: The Effect of Trust on Organizational Mindfulness""; ""Chapter 3: A Review of Teacher Efficacy Research: Implications for Professional Learning"" ""Chapter 4: Student Academic Optimism: Confirming a Construct"" Chapter 5: Academic Optimism, Flow, Enabling School Structures, and Life Optimism""; ""Chapter 6: Organizational Citizenship Behaviors, Collective Teacher Efficacy, and Student Achievement in Elementary Schools""; ""Chapter 7: Collective Efficacy and Organizational Citizenship: Predictors of Effectiveness""; ""Chapter 8: Problem Solving and Decision Making: The Ongoing Influence of Wayne Hoy""; ""Chapter 9: Innovation in Educational Organizations: Implications for Research and Administraive Practice""

""Chapter 10: Gender, Power, and Silence: Theorizing the Power of Elementary Teachers in the Policy Epidemic""""Chapter 11: A Research Agenda for Urban Education""; ""Chapter 12: Leadership in Urban Schools: Building Capacity for Effective Succession""; ""About the Editors""; ""About the Contributors""
