

1. Record Nr.	UNINA9910781332903321
Autore	Simon-Maeda Andrea
Titolo	Being and Becoming a Speaker of Japanese : An Autoethnographic Account // Andrea Simon-Maeda
Pubbl/distr/stampa	Blue Ridge Summit, PA : , : Multilingual Matters, , [2011] ©2011
ISBN	1-283-14773-4 9786613147738 1-84769-362-8
Descrizione fisica	1 online resource (170 p.)
Collana	Second Language Acquisition
Disciplina	495.6/8071
Soggetti	Japanese language - Study and teaching Second language acquisition - Study and teaching Languages & Literatures East Asian Languages & Literatures
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	Frontmatter -- Contents -- Acknowledgements -- Introduction -- Chapter 1. The Postmodern Basis of Autoethnography -- Chapter 2. Narrative Inquiry in SLA and Applied Linguistics -- Chapter 3. In the Beginning: Situating the Story -- Chapter 4. In the Middle: Love, Marriage, Family -- Chapter 5. Career Discourse(s) -- Chapter 6. Where I Am Now: Two Days in the Life of an Expatriate -- Appendix 1: Foreign population -- Appendix 2: Newspaper article -- Appendix 3: Typical examples of Mayor Kawamura's 'Nagoya dialect' -- Appendix 4: Examples of Japanese emoticons -- Appendix 5: Manual for high school visits -- References -- Index
Sommario/riassunto	This autoethnographic account of the author's Japanese as a second language learning trajectory is an important and unique addition to diary studies in SLA and applied linguistics qualitative research circles. In-depth ethnographic details and introspective commentary are skilfully interwoven throughout Simon-Maeda's narrative of her experiences as an American expatriate who arrived in Japan in 1975 – the starting point of her being and becoming a speaker of Japanese.

The book joins the recent surge in postmodernist, interdisciplinary approaches to examining language acquisition, and readers are presented with a highly convincing case for using autoethnography to better understand sociolinguistic complexities that are unamenable to quantification of isolated variables. The comprehensive literature review and wide ranging references provide a valuable source of information for researchers, educators, and graduate students concerned with current issues in SLA/applied linguistics, bi/multilingualism, and Japanese as a second language.

2. Record Nr.	UNINA9910438226303321
Titolo	Application of Structural Equation Modeling in Educational Research and Practice // edited by Myint Swe Khine
Pubbl/distr/stampa	Rotterdam : , : SensePublishers : , : Imprint : SensePublishers, , 2013
ISBN	9789462093324 9462093326
Edizione	[1st ed. 2013.]
Descrizione fisica	1 online resource (284 p.)
Collana	Contemporary Approaches to Research in Learning Innovations
Altri autori (Persone)	KhineMyint Swe
Disciplina	284
Soggetti	Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	part I. Theoretical foundations -- part II. Structural equation modeling in learning environment research -- part III. Structural equation modeling in educational practice -- part Ivolume Conclusion.
Sommario/riassunto	Structural Equation Modeling (SEM) is a statistical approach to testing hypothesis about the relationships among observed and latent variables. The use of SEM in research has increased in psychology, sociology, and economics in recent years. In particular educational researchers try to obtain the complete image of the process of education through the measurement of personality differences, learning environment, motivation levels and host of other variables that affect the teaching and learning process. With the use of survey instruments and interviews with students, teachers and other

stakeholders as a lens, educators can assess and gain valuable information about the social ecology of the classrooms that could help in improving the instructional approach, classroom management and the learning organizations. A considerable number of research have been conducted to identify the factors and interactions between students' characteristics, personal preferences, affective traits, study skills, and various other factors that could help in better educational performance. In recent years, educational researchers use Structural Equation Modeling (SEM) as a statistical technique to explore the complex and dynamic nature of interactions in educational research and practice. SEM is becoming a powerful analytical tool and making methodological advances in multivariate analysis. This book presents the collective works on concepts, methodologies and applications of SEM in educational research and practice. The anthology of current research described in this book will be a valuable resource for the next generation educational practitioners.

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