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| Titolo | Learning to Read and Write in the Multilingual Family // Xiao-lei Wang |
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| ISBN | 1-283-14776-9 9786613147769 1-84769-371-7 |
| Descrizione fisica | 1 online resource (189 p.) |
| Collana | Parents' and Teachers' Guides |
| Disciplina | 372.65/1 |
| Soggetti | Language acquisition - Parent participation Multilingualism in children - Study and teaching Native language - Education Linguistic minorities Languages & Literatures Philology & Linguistics |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Description based upon print version of record. |
| Nota di contenuto | Frontmatter -- Contents -- Acknowledgements -- Chapter 1. Introduction -- Chapter 2. Understanding the Multilingual Reading and Writing Process -- Chapter 3. The Importance of Active Planning -- Chapter 4. Infancy and Early Childhood (Birth-5 Years) -- Chapter 5. Middle Childhood (6-11 Years) -- Chapter 6. Adolescence (12-18 Years) -- Chapter 7. Parents' Practices, Voices and Concluding Remarks -- Appendix A: Useful References on Children with Cognitive and Language Learning Disabilities -- Appendix B: Sample English Books for Infants and Young Children -- Index |
| Sommario/riassunto | This book is a guide for parents who wish to raise children with more than one language and literacy. Drawing on interdisciplinary research, as well as the experiences of parents of multilingual children, this book walks parents through the multilingual reading and writing process from infancy to adolescence. It identifies essential literacy skills at each developmental stage and proposes effective strategies that facilitate |

multiliteracy, in particular, heritage-language literacy development in the home environment. This book can also be used as a reference for teachers who teach in community heritage language schools and in school heritage (or foreign) language programmes.
