1. Record Nr. UNINA9910781314103321 Latinos/as and mathematics education [[electronic resource]]: research **Titolo** on learning and teaching in classrooms and communities // edited by Kip Tellez, Judit N. Moschkovich, Marta Civil Charlotte, N.C., : Information Age Pub., 2011 Pubbl/distr/stampa **ISBN** 1-61735-422-8 Descrizione fisica 1 online resource (361 p.) Research in educational diversity and excellence Collana Altri autori (Persone) **TellezKip** MoschkovichJudit N CivilMarta Disciplina 510.71 Soggetti Mathematics - Study and teaching - United States Hispanic Americans - Education - United States Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Includes bibliographical references. Nota di bibliografia ""Cover""; ""Half Title""; ""Series""; ""Title""; ""Library of Congress Nota di contenuto Cataloging-in-Publication Data""; ""Contents""; ""Foreword"": ""Preface""; ""Chapter 1: Latinos/as and Mathematics Education""; ""Chapter 2: Latino/a Studentsa€? Understanding of Equivalence""; ""Chapter 3: Bilingual Students Using Two Languages during Peer Mathematics Discussions""; ""Chapter 4: Student Resistance in a Fifth-Grade Mathematics Class""; ""Chapter 5: Situating Mexican Mothersa€? Dialogues in the Proximities of Contexts of Mathematical Practice"" ""Chapter 6: Conversations Around Mathematics Education with Latino Parents in Two Borderland Communities"""Chapter 7: Latino/a Bilingual Elementary Students Pose and Investigate Problems Grounded in Community Settings""; ""Chapter 8: A Case Study of Multigenerational Mathematics Participation in an After-School Setting""; ""Chapter 9: Algebraic and Geometric Representations of Perimeter with Algebra Blocks""; ""Chapter 10: Situating Mathematics Professional Development""; ""Chapter 11: Mathematics Teaching with a Vision of Social Justice"" ""Chapter 12: English Language Learnersa€? Conceptual Understanding

of Fractions"""Chapter 13: Language Issues in Mathematics and the Assessment of English Language Learners"; ""Chapter 14: Teacher

Quality, Academic Tracking and the Mathematics Performance of Latino English Learners""; ""About the Contributors""