1. Record Nr. UNINA9910781297603321 Autore Todd Loreto Titolo Cameroon / / Loreto Todd Pubbl/distr/stampa Heidelberg:,: J. Groos,, 1982 ©1982 **ISBN** 1-283-01240-5 9786613012401 90-272-8670-1 Descrizione fisica 1 online resource (175 pages): illustrations, map Varieties of English around the world, , 0172-7362. Text series ; ; v. 1 Collana Disciplina 420/.967/11 Soggetti English language - Cameroon Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Nota di bibliografia Includes bibliographical references. Cameroon; CONTENTS; BACKGROUND; 1.1.0 Historical Overview; 1.1.1 Nota di contenuto Contacts with Islam; 1.1.2 Contacts with Europeans; 1.1.3 Cameroon since independence: 1.2.0 Development of English in Cameroon: 1.2.1 The teaching of English in Cameroon before 1884; 1.2.2 The teaching of English in the British sector of Cameroon; 1.2.3 The teaching of English in Cameroon since 1961; 1.3.0 Varieties of English in Cameroon; 1.3.1 Standard English; 1.3.2 Standard English with Cameroonianisms: 1.3.3 Standard English showing the influence of French: 1.3.4 Pidgin English (CamP): 1.3.5 Broken English 1.3.6 Overlapping variants 1.4.0 Orthographic problems; 1.5.0 Possible future developments; TEXTS: 1. Abbia congratulates President Ahidjo on the twentieth anniversary of his coming to power in Cameroon; NOTES; 2. Background to the annexation of Cameroon, 1875-1885; NOTES: 3. Cameroon misses another chance: 4. Cameroon watch marvelous chance slip off their hands; NOTES; AFRICAN NATIONS FOOTBALL CUP ELIMINATION SERIES; CAMEROON WATCH MARVELOUSCHANCE SUP OFF THEIR HANDS; NOTES; 5. Yaounde University: The incubus of some hidebound Cameroonians YAOUNDE UNIVERSITY: THE INCUBUS OF SOME HIDEBOUND

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## Sommario/riassunto

This volume on the Cameroonian English contains two main sections. The first section is devoted to the history of language contact in Cameroon (contact with Islam and contact with Europeans); the development of English in Cameroon; the teaching of English in Cameroon in various stages of its history; and on idiosyncratic aspects of this variety of English. The second section is the text part of the volume consisting of sixteen printed texts (mostly modern but also five extracts of historical significance), eleven written texts (essays on pedagogical subjects, personal letters, a folk history,