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Titolo	Teaching U.S. history as mystery // David Gerwin, Jack Zevin
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Altri autori (Persone)	ZevinJack
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Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	1. Mystery in history : defining history as mystery, defining levels of investigations -- 2. From Vietnam to Iraq and back : Vietnam, Iraq, and the "lessons of history" -- 3. A medium Vietnam mystery : was the war constitutional? -- 4. There are still mysteries out there : investigating the mound-builder peoples of North America -- 5. Truer than true : looking at women in the old West -- 6. Solved mysteries? : the case of Thomas Jefferson and Sally Hemings -- 7. Beyond the bare facts : exploring race and history through Jefferson and Hemings -- 8. What caused ...? : the origins of slavery in the Cheseapeake -- 9. Conclusion : teaching history as mystery.
Sommario/riassunto	Presenting U.S. history as contested interpretations of compelling problems, this text offers a clear set of principles and strategies, together with case studies and "'Mystery Packets'" of documentary materials from key periods in American history, that teachers can use with their students to promote and sustain problem-finding and problem-solving in history and social studies classrooms. Structured to encourage new attitudes toward history as hands-on inquiry, conflicting interpretation, and myriad uncertainties, the whole point is

to create a user-friendly way of teaching history ""as it
