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Autore	Mora, Silvestro
Titolo	Giustizia sovietica / Silvestro Mora, Pietro Zwierniak
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Descrizione fisica	443 p., [1] c. di tav. : c. geogr. ; 20 cm
Altri autori (Persone)	Zwierniak, Piotr author
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Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia
2. Record Nr.	UNINA9910781290203321
Autore	Dierkes Julian Beatus <1970-, >
Titolo	Postwar history education in Japan and the Germanys : guilty lessons : a study of the Weatherhead East Asian Institute, Columbia University // Julian Dierkes
Pubbl/distr/stampa	London ; ; New York : , : Routledge, , 2010
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Descrizione fisica	1 online resource (240 p.)
Collana	Routledge contemporary Japan series ; ; 29 A study of the Weatherhead East Asian Institute, Columbia University
Disciplina	943.53/43
Soggetti	National characteristics, Japanese - Study and teaching National characteristics, German - Study and teaching World War, 1939-1945 - Social aspects - Japan World War, 1939-1945 - Social aspects - Germany War and society - Japan - History - 20th century War and society - Germany (East) - History War and society - Germany (West) - History Japan History Study and teaching Japan Germany History Study and teaching Germany (East)

Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	The determinants of portrayals of the nation in history education -- The re-nationalization of history in East German education -- Rationalizing portrayals of the nation in (West) German history education -- Japanese bureaucrats and empiricist textbook historiography -- Portrayals of the nation in Japanese and German history education explained.
Sommario/riassunto	How did East and West Germany and Japan reconstitute national identity after World War II? Did all three experience parallel reactions to national trauma and reconstruction? History education shaped how these nations reconceived their national identities. Because the content of history education was controlled by different actors, history education materials framed national identity in very different ways. In Japan, where the curriculum was controlled by bureaucrats bent on maintaining their purported neutrality, materials focused on the empirical building blocks of history (wh