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Nota di contenuto	Cover; Copy Right; ACKNOWLEDGEMENTS; FOREWORD; ABOUT THE EDITORS AND CONTRIBUTORS; SUMMARY; Introduction; 1: Looking at the symptom as a starting point for understanding; 2: Echoes from overseas: Brazilian experiences in psychoanalytic observation, its developments and therapeutic interventions with parents and small children; 3: Multidisciplinary early intervention with infants and young children presenting emotional, physical and speech difficulties; 4: Brief mother-father-infant psychodynamic psychotherapy: clinical and technical aspects 5: The role of the infant in parent-child psychotherapies6: Therapeutic consultation: early detection of "alarm symptoms" in infants and treatment with parent-infant psychotherapy; 7: Transformational process in parent-infant psychotherapy: provision in community drop-in groups; 8: Babies in groups: the creative roles of the babies, the mothers and the therapists; 9: Parent-infant psychotherapy: when

feelings of futility are prevalent; 10: The health visitor's role in promoting emotional well being in families
11: "It wasn't meant to happen like this": the complexity of mourning great expectations
12: Ten years of parent-infant psychotherapy in a township in South Africa. What have we learnt?; 13: Intervention in parent-infant psychotherapy in Japan: the infant reveals family trauma

Sommario/riassunto

Innovations in Parent-Infant Psychotherapy has emerged from the authors' and contributors' excitement about the proliferation of parent-infant psychotherapy work around the world. This model of parent-infant work has increasingly been taking place in community settings, adapting to the needs of emotionally deprived people such as refugees and ethnically diverse groups. Skilled workers from a variety of disciplines have benefited from psychodynamic thinking and supervision without necessarily being formally trained psychoanalytically. Innovations in Parent-Infant Psychotherapy refers here to talented clinicians - such as speech and language therapists, health visitors, specialist nurses, child psychiatrists and paediatricians, family therapists, and psychologists, etc - not just child and adult psychotherapists and psychoanalysts. This book coincides with a global consciousness about the necessity to take care of the early years in order to create good outcomes for all young children, to reduce inequalities, and provide more cohesive and accessible early childhood services.
