

1. Record Nr.	UNISA990000294070203316
Autore	RIBOLZI, Luisa
Titolo	Il sistema ingessato : autonomia, scelta e qualità nella scuola italiana / Luisa Ribolzi
Pubbl/distr/stampa	Brescia : La scuola, 1997
ISBN	88-350-9342-2
Edizione	[Ed. aggiornata alla L.30/2000 sul riordino dei cicli dell'istruzione]
Descrizione fisica	219 p. ; 21 cm
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Disciplina	379.45
Collocazione	II.4. Coll.36/ 24(VI C Coll.13/43) II.4. Coll.36/ 24a(VI C Coll.13/43 Bis)
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Formato	Materiale a stampa
Livello bibliografico	Monografia

2. Record Nr.	UNINA9910781245103321
Autore	Marzano Robert J
Titolo	Dimensions of learning trainer's manual [[electronic resource] / / Robert J. Marzano and Debra J. Pickering with Daisy E. Arredondo ... [et. al.]
Pubbl/distr/stampa	Alexandria, Va., : ASCD Denver, Colo., : MREL, c1997
ISBN	1-4166-1346-3
Edizione	[2nd ed.]
Descrizione fisica	1 online resource (485 p.)
Altri autori (Persone)	PickeringDebra ArredondoDaisy E
Soggetti	Training manuals High school teaching Middle school teaching Junior high school teaching Elementary school teaching
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	""Cover ""; ""Title Page ""; ""Copyright ""; ""Table of Contents ""; ""Acknowledgements""; ""Introduction for Trainers""; ""How Dimensions of Learning Was Developed""; ""How To Use This Manual""; ""Modeling the Model""; ""Suggested Training Formats""; ""Dimensions of Learning Study Teams""; ""Tips for Trainers""; ""Overview""; ""Dimension 1""; ""Dimension 2""; ""Dimension 3""; ""Dimension 4""; ""Dimension 5""; ""Wrap-Up""; ""Dimension 1: Attitudes and Perceptions""; ""To The Trainer""; ""Exploring Dimension 1""; ""Classroom Climate""; ""Classroom Tasks""; ""Planning for Dimension 1"" ""Dimension 2: Acquire and Integrate Knowledge""""To the Trainer""; ""Exploring Dimension 2""; ""Declarative Knowledge""; ""Construct Meaning""; ""Organize""; ""Store""; ""Planning for Dimension 2, Declarative Knowledge""; ""Procedural Knowledge""; ""Construct Models""; ""Shape""; ""Internalize""; ""Planning for Dimension 2, Procedural Knowledge""; ""Dimension 3: Extend and Refine Knowledge""; ""To the Trainer""; ""Exploring Dimension 3"";

""Comparing""; ""Classifying""; ""Abstracting""; ""Inductive Reasoning"";
""Deductive Reasoning""; ""Constructing Support""; ""Analyzing Errors""
""Analyzing Perspectives""""Planning for Dimension 3""; ""Dimension 4:
Use Knowledge Meaningfully""; ""To the Trainer""; ""Exploring
Dimension 4""; ""Decision Making""; ""Problem Solving""; ""Invention"";
""Experimental Inquiry""; ""Investigation""; ""Systems Analysis"";
""Planning for Dimension 4""; ""Dimension 5: Habits Of Mind""; ""To the
Trainer""; ""Exploring Dimension 5""; ""Planning for Dimension 5"";
""Putting It All Together""; ""Handouts""; ""Appendix A: Other Examples
of Modeling the Model""; ""Appendix B: Structured Problems"";
""References""; ""Overheads""
