

1. Record Nr.	UNINA9910781244903321
Autore	Stawarska Beata
Titolo	Between you and I [[electronic resource]] : dialogical phenomenology / / Beata Stawarska
Pubbl/distr/stampa	Athens, Ohio, : Ohio University Press, c2009
ISBN	0-8214-4316-X
Descrizione fisica	1 online resource (222 p.)
Collana	Series in continental thought ; ; no. 36
Disciplina	142.7
Soggetti	Phenomenology Dialogue
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Classical phenomenology -- The transcendental tradition -- The logical investigations of the I -- From the I to the ego -- The grammar of the transcendental ego -- Strawson on the primacy of personhood -- Wittgenstein on the lure of words -- The grammar of the transcendental ego -- Zahavi on transcendental subjectivity as intersubjectivity -- Contemporary arguments for the transcendental ego : Marbach, Soffer -- Schutz, Theunissen on social phenomenology -- Husserl's later thought -- The multidiscipline of dialogical phenomenology -- Sociolinguistics -- Personal pronouns : reconsidering the traditional view -- Egocentrism and polycentrism -- Person deixis and polycentrism -- Anscombe -- Wittgenstein -- Personal pronouns : reconsidering the traditional view -- I and we : a relational community -- Benveniste and I : you connectedness -- Objectification in the third person -- Castaneda's phenomeno-logic of the I -- Developmental perspectives -- Piaget's legacy -- Recent research on the sociality of children -- Proto-conversations in infancy -- The dialogic model of Jaffe and Feldstein -- From proto-conversation to conversation -- Perspectives from blindness and autism -- Polycentrism and personal pronoun acquisition: loveland and others -- An egocentric model of personal pronoun acquisition : Charney and others -- Philosophical implications and directions for future research -- Philosophy of dialogue -- Rosenstock-Huessy's grammatical method of social research -- Rosenzweig's speech-

thinking -- Buber's I and you -- The primordial duality in Buber, Humboldt, Plato -- Buber and his critics -- Rosenstock-Huessy -- Levinas -- Dialogical phenomenology -- The dialogic dimension of meaning and experience -- The practice of phenomenology -- Implications for politics and feminism.

Sommario/riassunto

Classical phenomenology has suffered from an individualist bias and a neglect of the communicative structure of experience, especially the phenomenological importance of the addressee, the inseparability of I and You, and the nature of the alternation between them. Beata Stawarska remedies this neglect by bringing relevant contributions from cognate empirical disciplines-such as sociolinguistics and developmental psychology, as well as the dialogic tradition in philosophy-to bear on phenomenological inquiry. Taken together, these contributions substantiate an alternative view of primary I-You

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Titolo

Enhancing teaching and learning in the 21st-century academic library : successful innovations that make a difference / / edited by Bradford Lee Eden

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Descrizione fisica

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Collana

Creating the 21st-century academic library ; ; 2

Disciplina

027.7

Soggetti

Academic libraries - Effect of technological innovations on
Academic libraries - Information technology
Academic librarians - Effect of technological innovations on
Education, Higher - Effect of technological innovations on
Educational innovations

Lingua di pubblicazione

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Nota di contenuto

Open access for student success / Teri Oaks Gallaway and James B. Hobbs -- The library-bookstore revisited / James Lund -- Librarians and MOOCs / Loren Turner and Jennifer Wondracek -- Trends in medical library instruction and training : a survey study / Antonio DeRosa and Marisol Hernandez -- Using digital badges to enhance research instruction in academic libraries / Susan David deMaine, Catherine A. Lemmer, Benjamin J. Keele, and Hannah Alcasid -- The librarian and the media producer : creating an audio-archive based on a unique collection / Helen Fallon and Anne O'Brien -- York College Library's school media specialist : a new library model for easing the transition from high school to college / Christina Miller and John Drobnicki -- Unleashing the power of the iPad / Michelle Currier and Mike Magilligan -- Training library staff with badges and gamification / Cyndi Harbeson and Scott Rice -- Gamification and librarianship: a new DART-Europe ready to roll / Diana Parlic, Adam Sofronijevic, and Mladen Cudanov -- Creating connective library spaces: a librarian-student collaboration model / Alexander Watkins and Rebecca Kuglitsch -- Merging Web 2.0 and social media into information literacy instruction / Rachel Wexelbaum and Plamen Miltenoff -- Library instruction in the age of constructivism : engaging students with active learning technologies / Anthony Holderied and Michael C. Alewine.

Sommario/riassunto

Introduction Chapter 1 Open access for student successTeri Oaks Gallaway and James B. Hobbs Chapter 2 The library-bookstore revisitedJames Lund Chapter 3 Librarians and MOOCsLoren Turner and Jennifer Wondracek Chapter 4 Trends in medical library instruction and training: a survey studyAntonio DeRosa and Marisol Hernandez Chapter 5 Using digital badges to enhance research instruction in academic librariesSusan David deMaine, Catherine A. Lemmer, Benjamin J. Keele, and Hannah Alcasid Chapter 6 The librarian and the media producer: creating an audio-archive based on a unique collectionHelen Fallo