

1.	Record Nr.	UNICAMPANIASUN0069636
	Autore	Ancel, Marc
	Titolo	Utilità e metodi del diritto comparato : elementi d'introduzione generale allo studio comparato dei diritti / Marc Ancel ; introduzione di Pasquale Stanzone
	Pubbl/distr/stampa	XXIII, 131 p. ; 24 cm
	ISBN	88-495-0025-4
	Edizione	[Napoli [etc.] : Edizioni scientifiche italiane]
	Descrizione fisica	Trad. di Pasquale Stanzone, Gabriella Autorino Stanzone. - Volume presente anche nel Fondo Tribunale di Napoli.
	Soggetti	Scienze della politica
	Lingua di pubblicazione	Italiano
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
2.	Record Nr.	UNINA9910781235103321
	Autore	D?iaz-Maggioli Gabriel <1963->
	Titolo	Teacher-centered professional development [[electronic resource] /] / Gabriel Diaz-Maggioli
	Pubbl/distr/stampa	Alexandria, Va., : Association for Supervision and Curriculum Development, c2004
	ISBN	1-4166-0015-9 1-280-93316-X 1-4166-0279-8 9786610933167 1-4166-0016-7
	Descrizione fisica	1 online resource (191 p.)
	Disciplina	370/.71/55
	Soggetti	Teachers - In-service training - United States Teachers - United States
	Lingua di pubblicazione	Inglese
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	Livello bibliografico	Monografia

Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	""Cover ""; ""Title Page ""; ""Copyright ""; ""Table of Contents ""; ""Acknowledgements""; ""Chapter 1: Professional Development Today""; ""Chapter 2: Establishing a Learning Community""; ""Chapter 3: Mentoring""; ""Chapter 4: Collaborative Action Research ""; ""Chapter 5: Peer Coaching""; ""Chapter 6: Professional Development Through Writing ""; ""Chapter 7: Critical Development Teams ""; ""Chapter 8: Attending Conference and Seminars ""; ""Chapter 9: Sharing Living Theories to Help Others Develop""; ""Chapter 10: The Administrator's Role ""; ""References""; ""Index""; ""About the Author"" ""Related ASCD Resources""""Search this Book""
Sommario/riassunto	Teacher-Centered Professional Development is a hands-on guide to collaborative skill building for educators. It introduces the Teacher's Choice Framework, a model that empowers teachers by helping them choose and initiate professional growth activities according to their schedules, strengths, and needs. The book describes a wide variety of professional development strategies, including mentoring, journal writing, peer-to-peer coaching, and seminars. For each strategy, the author provides. A brief history of the research base. A step-by-step guide to implementing the strategy. Sample handouts and assessment forms. Examples from the field of the strategy in practice. With this book, teachers at all levels can quickly learn how to set up development teams, conduct action research, and engage in other activities to further their skills. In addition, the Teacher's Choice Framework helps educators prioritize their needs and choose the strategies that best suit those needs. Teacher-Centered Professional Development offers both a perfect introduction to staff development options and a commonsense method for choosing among them.