Record Nr. UNINA9910781234303321 Autore Richetti Cynthia T Titolo Analytic processes for school leaders [[electronic resource] /] / Cynthia T. Richetti and Benjamin B. Tregoe Alexandria, Va., : Association for Supervision and Curriculum Pubbl/distr/stampa Development, c2001 **ISBN** 1-4166-0073-6 9786610930784 1-280-93078-0 0-87120-915-2 Descrizione fisica 1 online resource (147 p.) Altri autori (Persone) TregoeBenjamin B 371.2 Disciplina Soggetti School management and organization - Decision making Thought and thinking Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Rational thinking as a process -- Thinking about questions -- Decision analysis: what's our best choice? -- Potential problem analysis: what could go wrong? : guarding against future trouble -- Problem analysis : why did this happen? : solving problems by finding true cause --Situation appraisal: what's going on?: sorting out complexity --Getting started. Sommario/riassunto How do you make a decision? How do you know you've made a good one? Whether you're a 7th grade student selecting a science fair project, or a school board choosing a superintendent, the basic requirements of decision making are the same. You need information and the ability to analyze that information effectively. This is rational thinking, and it doesn't happen by accident. It's an acquired skill. Analytic Processes for School Leaders describes four rational-thinking processes: . Decision analysis. Potential problem analysis. Problem analysis. Situation appraisal The authors explain how educators can use these analytic processes to handle four common types of situations:

when something goes wrong, when we need to make a choice, when we need to implement a change, and when we need to better understand a

complex issue. Using these processes teaches rational thinking and benefits administrators, teachers, and students. Throughout the book, extended examples in administrative and classroom settings translate theory into practice, taking the reader step-by-step through each process. Key questions guide the reader. The authors describe how breaking the thinking process down into steps helps us reach better conclusions because we can understand, fine-tune, and improve our own approaches; communicate our rationale to others; more effectively involve others in solving problems; and teach these skills to others. Cynthia Richetti is vice president and Benjamin Tregoe is founder and chair of the Tregoe Education Forum, a nonprofit organization created to bring critical-thinking skills to K12 students and school administrators. Tregoe is also cofounder of Kepner-Tregoe, Inc., an international management consulting firm.