

1. Record Nr.	UNINA9910781231603321
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Titolo	Developing more curious minds [[electronic resource] /] / John Barell
Pubbl/distr/stampa	Alexandria, Va., : Association for Supervision and Curriculum Development, c2003
ISBN	1-4166-0085-X 1-280-93090-X 9786610930906 0-87120-891-1
Descrizione fisica	1 online resource (258 p.)
Disciplina	371.39
Soggetti	Questioning Critical thinking Problem-based learning
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	A culture of inquisitiveness -- Models of inquiry -- Creating schools of inquiry -- The nature of good questions -- Writing our curiosities -- Questioning texts -- An intelligent revolution -- Inquiry- and problem-based learning -- Wisely using the World Wide Web -- Of museums and fieldnotes -- How we assess our inquisitiveness -- The power of leadership -- Epilogue.
Sommario/riassunto	After the September 11 attacks on the World Trade Center and Pentagon, many people questioned why no one had anticipated the terrorists' acts, even when events and intelligence seemed to point toward them. John Barell wonders if the attacks speak to a greater societal problem of complacency. He believes many students have become too passive in their learning, accepting information and "facts" as presented in textbooks, classes, and the media. Drawing on anecdotes from educators and his own life, Barell describes practical strategies to spur students' ability and willingness to pose and answer their own questions. Antarctica expeditions, outer space discoveries, dinosaur fossils, literature, and more help define the importance of developing an inquisitive mind, using such practices as* Maintaining

journals on field trips,\* Using questioning frames and models when reading texts,\* Engaging in critical thinking and problem-based learning, and\* Integrating inquiry into curriculum development and the classroom culture. To become habits of mind, students' daily curiosities must be nurtured and supported. Barell draws a vivid map to guide readers to "an intelligent revolution" in which schools can become places where educators and students imagine and work together to become active citizens in their society.

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