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| 1. Record Nr. | UNINA990001287980403321 |
| Autore | Russell, Bertrand <1872-1970> |
| Titolo | Philosophie der Materie / by Russell Bertrand |
| Pubbl/distr/stampa | Leipzig : Verlag und Druck, 1929 |
| Descrizione fisica | 433 p. : ill. ; 20 cm |
| Collana | Wissenschaft und Hypothese ; 32 |
| Localione | MA1 |
| Collocazione | 118-C-3 |
| Lingua di pubblicazione | Tedesco |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| 2. Record Nr. | UNINA9910781199203321 |
| Titolo | International engineering education [[electronic resource]] : proceedings of the INAE-CAETS-IITM Conference, India Institute of Technology, Madrias, India, 1-2 March 2007 // editors, R. Natarajan, M. S. Ananth & M. Singaperumal |
| Pubbl/distr/stampa | Singapore ; ; Hackensack, NJ, : World Scientific, 2009 |
| ISBN | 1-282-44254-6
9786612442544
981-4261-78-5 |
| Descrizione fisica | 1 online resource (175 p.) |
| Altri autori (Persone) | NatarajanR., Prof
AnanthM. S
SingaperumalM |
| Disciplina | 620.0071/1 |
| Soggetti | Engineering - Study and teaching (Higher)
Engineers - Education (Higher) |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Description based upon print version of record. |

Nota di bibliografia

Includes bibliographical references.

Nota di contenuto

Preface; Advisory Committee; Organising Committee and Event Sponsors; Conference Report; CONTENTS; Full Papers; Educating Engineers for the 21 st Century Prof Julia EKing; Re-Engineering Engineering Education for the Twenty-First Century Prof R Natarajan; Engineering Education and Engineers for the 21 st Century Prof P Dayaratnam; Prospects on the Development of European and German University Education - Seizing the Chance of Change Prof Dr. Reiner Kopp; Globalization of Education Services in the Context of GATS Prof D V Singh
Innovation of Higher Education in Architecture Engineering Prof Xu DelongThe National Programme on Technology Enhanced Learning Prof M S Ananth; Globalization and Higher Technical Education Prof Ashok Misra; Technical Education System in India - Challenges and Prospects Dr. Damodar Acharya; Human Resource and Knowledge Management for Mission-Oriented High Technology Achievements - Changing Paradigms and Emerging Directions in Indian Context Dr. Baldev Raj; Issues on Engineering Ethics and Education - A Cultural Perspective Prof Haruki Ueno
Globalization of Engineers Ethics and Code of Conduct Dr. C G Krishnadas NairA Perspective of Engineering Education in Canada Prof Ravi (C) Ravindran; Abstracts; Cultivation of Innovative Engineering Talents in China Dr. Pan Yunhe; The Status of India's Higher Technical Education: What is the Way Forward? Prof P Rama Rao; Industry Perspective for Technical Education in India Dr. A Ramakrishna; Consortium Research and its Influence on Engineering Education Mr. M M Murugappan; A South African Perspective on Engineering Education Imperatives Prof R F Sandenbergh
Combining Equity with Excellence Prof P V IndiresanEngineering Education at Murdoch University and Overseas Prof Yianni Attikiouzel; Acronyms; Author Index

Sommario/riassunto

This book captures the perspectives on international engineering education of fellows from nine member academies of the Council of Academies of Engineering and Technological Sciences (CAETS). The volume includes papers on the challenges and opportunities facing the education of engineers in the 21st century, and papers relating to globalization and its impact on engineering education worldwide. The response to and exploitation of change by the European engineering education system are described, and the Chinese initiatives in promoting innovation in engineering and architecture are revealed. I