

1. Record Nr.	UNINA9910781195303321
Titolo	Researching violence, democracy and the rights of people // edited by John F. Schostak and Jill Schostak
Pubbl/distr/stampa	London ; ; New York : , : Routledge, , 2010
ISBN	1-135-18845-9 1-135-18846-7 1-282-57615-1 9786612576157 0-203-86360-7
Descrizione fisica	1 online resource (269 p.)
Altri autori (Persone)	SchostakJill SchostakJohn F
Disciplina	303.601 303.6072
Soggetti	Violence - Research - Methodology School violence - Research - Methodology
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	Book Cover; Title; Copyright; Contents; Editors; Contributors; Introduction; Part A Design, values, violence and rights; Chapter 1 Values, violence and rights; Part B Research accounts; Introduction to Part B; Chapter 2 Rethinking justice in education and training; Chapter 3 Between justice and pathologization: Juxtapositions of epistemic and material violence in transnational migration and domestic violence research; Methodological discussion section i: Values, justice, knowledge and identity; Chapter 4 The scarf unveiled: Proximity to the test of law in a French school Chapter 5 Social research and 'race': Developing a critical paradigmChapter 6 Violence, social exclusion and construction of identities in early childhood education; Methodological discussion section ii: Resisting identities and boundaries; Chapter 7 '(Don't) change the subject. You did it': Media and schooling as violence; Chapter 8 'Charlie why ya hideing': The role of myth and emotion in the lives of young people living in a high crime area; Chapter 9 Passionate

places and fragmented spaces; Chapter 10 The return of the repressed
Methodological discussion section iii: Places - visible, invisible and
their 'dis/contents'Chapter 11 Manufacturing fear: The violence of anti-
politics; Chapter 12 Militarizing higher education: Resisting the
pedagogy of violence; Methodological discussion section iv: The
language of critical resistance, emancipatory practices, and the co-
option of research by Power; Part C Framing the design and writing up;
Chapter 13 Writing for emancipatory research; Critical conclusions for
new beginnings; Notes; Index

Sommario/riassunto

Violence, democracy and rights are issues that are not fully addressed
in research methodology literatures, yet violence is of vital interest in
substantive and theoretical debates across the social sciences,
education, philosophy, politics and cultural studies. Methodology needs
to be informed by, and be relevant to, the debates and practices within
and across these perspectives on the worlds of everyday life. Research is
fundamentally entwined with the political, the ethical and the legal.
When it presumes the neutrality of method and ignores its radical roots
of inquiry, it is in d
