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Altri autori (Persone)	CahillKevin M
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Nota di contenuto	Frontmatter -- CONTENTS -- FOREWORD -- ACKNOWLEDGMENTS -- ACRONYMS AND ABBREVIATIONS -- INTRODUCTION -- 1. Ensuring the Right to Education -- 2. Protecting Human Rights in Emergency Situations -- 3. The Child Protection Viewpoint -- 4. Donor Investment for Education in Emergencies -- 5. Education as a Means of Conflict Resolution -- 6. Hear Our Voices -- 7. Learning from Children -- 8. An Unexpected Lifeline -- 9. The Power of the Curriculum -- 10. Attacks on Education -- 11. Minimum Standards, Maximum Results -- 12. Establishing Safe Learning Environments -- 13. Psychosocial Issues in Education -- 14. Education in the IDP Camps of Eastern Chad -- 15. Education as a Survival Strategy -- 16. Education in Afghanistan -- 17. Child-Friendly -- 18. After the Storm -- 19. The Sudan: Education, Culture, and Negotiations -- Life Doesn't Frighten Me -- APPENDIX: KEY RESOURCES -- NOTES -- CONTRIBUTORS -- The Center for International Humanitarian Cooperation and the Institute for International Humanitarian Affairs

Sommario/riassunto

Children have a fundamental right to education, and to the protection that schools uniquely provide in the chaos that characterizes life for refugees and internally displaced persons. This book is grounded in the personal experiences of children, aid workers, and national leaders involved in post-conflict resolution. Experts from many troubled parts of the world consider the scope of the problem, as well as the tools needed to address the crisis.
