

1. Record Nr.	UNINA9910781132803321
Autore	Moran Mary-Catherine
Titolo	Differentiated Literacy Coaching [[electronic resource]] : Scaffolding for Student and Teacher Success
Pubbl/distr/stampa	Alexandria, : Association for Supervision & Curriculum Development, 2007
ISBN	1-4166-0690-4
Descrizione fisica	1 online resource (198 p.)
Disciplina	371.14/8
Soggetti	Lesson planning Mentoring in education Reading teachers -- In-service training Reading Teaching teams
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	""Cover ""; ""Title Page ""; ""Copyright ""; ""Dedication ""; ""Table of Contents ""; ""Preface""; ""Part I: Foundations""; ""Chapter 1: The Context for a Literacy Coaching Continuum""; ""Chapter 2: Is There a Research Base That Supports Coaching?""; ""Part II: The Components of the Literacy Coaching Continuum ""; ""Chapter 3: Collaborative Resource Management""; ""Chapter 4: Literacy Content Presentations""; ""Chapter 5: Focused Classroom Visits""; ""Chapter 6: Coplanning""; ""Chapter 7: Study Groups""; ""Chapter 8: Demonstration Lessons""; ""Chapter 9: Peer Coaching"" ""Chapter 10: Coteaching""""Part III: Professional Learning Modules for Literacy Coaching ""; ""Introduction to the Professional Learning Modules""; ""Module 1. Guiding Questions: The Planning Stage of Coaching""; ""Module 2. Reviewing and Comparing Coaching Models""; ""Module 3. Exploring Coaching Standards of Practice""; ""Module 4. A Guiding Protocol for Data Analysis""; ""Module 5. Paired Reading on Data Analysis""; ""Module 6. Jigsaw of Study Group Formats""; ""Module 7. Literacy Program Inventory""; ""Module 8. The Demonstration Lesson: Planning Meeting""

""Module 9. The Demonstration Lesson: Debriefing Session""""Module 10. The Demonstration Lesson: Discussing the Debriefing Session""; ""Module 11. Evaluating Professional Learning: Exploring Points of View""; ""Module 12. Preparing for a Focused Classroom Visit""; ""Module 13. Carousel Brainstorming on Focused Classroom Visits""; ""Module 14. Defining a Coaching a€œTheory of Changea€? and a a€œTheory of Actiona€?""; ""Module 15. a€œChangea€? Versus a a€œEvolving Practicea€?""; ""Module 16. Celebrating Success Quick-Write""; ""Appendixes""; ""Appendix A: Job Criteria and Professional Learning"" ""Appendix B: Contact Information and Resources for Coaching Models""""Appendix C: Sample Protocol for a Literacy Process""; ""Appendix D: Role-Play Vignettes for Literacy Coaching""; ""Appendix E: End-of-Year Review for a Literacy Coaching Program""; ""References""; ""Index""; ""About the Author""; ""Search this Book""

2. Record Nr.	UNINA9910778671303321
Titolo	Blood and blood products [[electronic resource]] : safety and risk / / Forum on Blood Safety and Blood Availability, Division of Health Sciences Policy, Institute of Medicine ; Henrik Bendixen, Frederick Manning and Linette Sparacino, editors
Pubbl/distr/stampa	Washington, D.C., : National Academy Press, 1996
ISBN	0-309-17523-2 1-280-19203-8 9786610192038 0-309-58968-1 0-585-02633-5
Descrizione fisica	xviii, 186 p. : ill
Altri autori (Persone)	BendixenHenrik ManningFrederick J SparacinoLinette R
Disciplina	362.1/784
Soggetti	Blood banks - United States Blood - Collection and preservation Blood products - Safety measures
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia

Note generali

"The talks summarized in this document were originally given at workshops on Current risks of disease transmission (July, 1994); Risk and regulation (January, 1995); and Managing threats to the blood supply (September, 1995)"--Foreword.

Nota di bibliografia

Includes bibliographical references.
