

1. Record Nr.	UNINA9910781125403321
Autore	Scherff Lisa
Titolo	Stories from novice teachers [[electronic resource]] : this is induction? / / Lisa Scherff, Mike Daria
Pubbl/distr/stampa	Lanham, Md., : University Press of America, 2010
ISBN	1-282-56179-0 9786612561795 0-7618-5086-4
Descrizione fisica	1 online resource (149 p.)
Disciplina	370.7155 371.9
Soggetti	Educational counseling Vocational education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 125-129).
Nota di contenuto	Contents; Foreword: Why We Must Support New Teachers; Introduction; Chapter One. Induction and Mentoring; Chapter Two. Help with Discipline; Chapter Three. Choosing Parents and Students over Teachers; Chapter Four. Professional Learning Communities; Chapter Five. Supporting Your Teachers; Chapter Six. From School to School and Classroom to Classroom: Permanently Part-Time; Chapter Seven. Unhealthy Departments; Chapter Eight. The Faculty Lounge; Chapter Nine. Lowering Expectations for Special Education Students; Chapter Ten. The Emotional and Professional Development of Teachers Chapter Eleven. Piling on the Paperwork and Pushing Teachers OutChapter Twelve"Superteacher"; Epilogue; References
Sommario/riassunto	This book features novice teachers and how they were, or were not, mentored or inducted by schools. Using data collected over a three-year period, the cases inform school principals and district-level administrators of situations promoting or hindering new teacher growth, in order to lower attrition rates and foster student achievement.

2. Record Nr.	UNINA9910970757503321
Autore	Honda Jiro
Titolo	Do IMF Programs Improve Economic Governance? / / Jiro Honda
Pubbl/distr/stampa	Washington, D.C. : , : International Monetary Fund, , 2008
ISBN	9786612840685 9781462318469 1462318460 9781452733951 1452733953 9781451869743 1451869746 9781282840683 1282840681
Edizione	[1st ed.]
Descrizione fisica	1 online resource (34 p.)
Collana	IMF Working Papers IMF working paper ; ; WP/08/114
Disciplina	353.00722
Soggetti	Economic assistance - Developing countries - Econometric models Economic development - Developing countries - Econometric models Administrative Processes in Public Organizations Banking Banks and Banking Banks and banking Banks Bureaucracy Corporate crime Corruption Criminology Depository Institutions Discrete Regression and Qualitative Choice Models Discrete Regressors Econometric models Econometrics & economic statistics Econometrics Income Legal support in revenue administration Macroeconomics Micro Finance Institutions Mortgages

Personal income  
Personal Income, Wealth, and Their Distributions  
Probit models  
Proportions  
Public finance & taxation  
Public Finance  
Revenue  
Taxation, Subsidies, and Revenue: General  
White-collar crime  
Montenegro

Lingua di pubblicazione

Inglese

Formato

Materiale a stampa

Livello bibliografico

Monografia

Note generali

Description based upon print version of record.

Nota di bibliografia

Includes bibliographical references.

Nota di contenuto

Table of Contents; I. Background; II. The IMF's Approach to Economic Governance; A. The Approach; B. Literature Review; III. Stylized Facts About Economic Governance in Developing Countries; IV. Empirical Framework; A. Model; B. Data; C. Results; V. Concluding Remarks

Sommario/riassunto

This paper examines the effects of IMF financial assistance on economic governance in developing countries, based on panel data analyses of perceived governance indicators. It uses a two-stage approach to address possible endogeneity issues. The results show that successful implementation of IMF programs is associated with improvements in the quality of economic governance. Specifically, the paper finds statistically robust results that IMF concessional programs through the Poverty Reduction and Growth Facility tend to enhance the rule of law and strengthen control of corruption. Through this exercise, however, no statistically significant effect is observed for assistances under the General Resource Account.