

1. Record Nr.	UNINA9910781091603321
Titolo	Education and poverty in affluent countries // edited by Carlo Raffo. [et al.]
Pubbl/distr/stampa	New York : , : Routledge, , 2010
ISBN	1-135-27203-4 1-135-27204-2 1-282-44384-4 9786612443848 0-203-86033-0
Descrizione fisica	1 online resource (270 p.)
Collana	Routledge research in education ; ; 31
Altri autori (Persone)	RaffoCarlo
Disciplina	371.826942
Soggetti	Children with social disabilities - Education - Developed countries Educational equalization - Developed countries Poverty - Developed countries
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Book Cover; Title; Copyright; Contents; Figure; Tables; Acknowledgments; Part I Education and Poverty: A Mapping Framework; 1 Education and Poverty in Affluent Countries: An Introduction to the Book and the Mapping Framework; 2 The Mapping Framework, Research Literature, and Policy Implications Within a Functionalist Perspective; 3 The Mapping Framework, Research Literature, and Policy Implications Within a Socially Critical Perspective; Part II International Studies on Education and Poverty 4 Neo-liberal Urban Education Policy: Chicago, A Paradigmatic Case of the Production of Inequality and Racial Exclusion5 Inclusive School Leadership Strategies in Disadvantaged Schools Based on Student and Community Voice: Implications for Australian Educational Policy; 6 Effectiveness and Disadvantage in Education: Can a Focus on Effectiveness Aid Equity in Education?; 7 High Hopes in a Changing World: Social Disadvantage, Educational Expectations, and Occupational Attainment in Three British Cohort Studies; 8 Area-Based Initiatives in English Education: What Place for Place and Space?

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Educational Policy Initiatives: A Review; 14 What Is to Be Done?
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Sommario/riassunto

For the first time, researchers, policymakers and practitioners across the world will have access to a comprehensive mapping of research evidence and policy strategies about education and poverty in affluent countries. Although there is widespread agreement that poverty and poor educational outcomes are related, there are competing explanations as to why that should be the case. This is a major problem for practitioners, policy makers and researchers who are looking for pointers to action, or straightforward ways of understanding an issue that troubles education systems across the world. Th
