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Sommario/riassunto

For the first time, researchers, policymakers and practitioners across the world will have access to a comprehensive mapping of research evidence and policy strategies about education and poverty in affluent countries. Although there is widespread agreement that poverty and poor educational outcomes are related, there are competing explanations as to why that should be the case. This is a major problem for practitioners, policy makers and researchers who are looking for pointers to action, or straightforward ways of understanding an issue that troubles education systems across the world. Th
