Record Nr. UNINA9910781079003321 The anthropology of learning in childhood [[electronic resource] /] / **Titolo** edited by David F. Lancy, John Bock, and Suzanne Gaskins Pubbl/distr/stampa Lanham, MD,: Altamira Press, 2010 **ISBN** 1-282-47958-X 9786612479588 0-7591-1324-6 Descrizione fisica 1 online resource (497 p.) Altri autori (Persone) LancyDavid F BockJohn C GaskinsSuzanne Disciplina 306.43 Soggetti Educational anthropology Child development Learning Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto CONTENTS; FIGURES AND CREDITS; FOREWORD; Part I. UNDERSTANDING THE ANTHROPOLOGICAL RESEARCH; CHAPTER ONE. PUTTING LEARNING IN CONTEXT: CHAPTER TWO. AN EVOLUTIONARY PERSPECTIVE ON LEARNING IN SOCIAL, CULTURAL, AND ECOLOGICAL CONTEXT; CHAPTER THREE. THE CROSS-CULTURAL STUDY OF CHILDREN'S LEARNING AND SOCIALIZATION: A SHORT HISTORY; CHAPTER FOUR. PARENTAL ETHNOTHEORIES OF CHILDREN'S LEARNING: Part II. LEARNING AS A SOCIAL PROCESS; CHAPTER FIVE. LEARNING THROUGH OBSERVATION IN DAILY LIFE; CHAPTER SIX. WORK, PLAY, AND LEARNING; CHAPTER SEVEN. THE ROLE OF ADULTS IN CHILDREN'S **LEARNING** CHAPTER EIGHT. LEARNING FROM OTHER CHILDRENCHAPTER NINE.

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This first major anthropological reference book on childhood learning considers the cultural aspects of learning in childhood from the points of view of psychologists, sociologists, educators, and anthropologists.