

1. Record Nr.	UNINA9910781071603321
Titolo	Forensic psychology [[electronic resource] /] / edited by Graham J. Towl and David A. Crighton
Pubbl/distr/stampa	Malden, MA, : BPS Blackwell, 2010
ISBN	1-282-48247-5 9786612482472 1-4443-1930-2
Edizione	[1st ed.]
Descrizione fisica	1 online resource (476 p.)
Altri autori (Persone)	TowlGraham J CrightonDavid A. <1964->
Disciplina	614/.15
Soggetti	Forensic psychology - Great Britain Psychology
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Forensic Psychology; Contents; List of Contributors; Note; Part I Context; 1 Introduction; Justice; Expert Controversies; Thinking about Ethics; Developmental Perspectives; Offender Profiling: Smoke and Mirrors?; Witnesses; Psychological Assessment; Critical Psychology; Drugs; Justice Restored; References; 2 The Justice System in England and Wales; What Justice Means; The Criminal Justice System; What Is a Crime?; Measurement of Crime; The Criminal Justice Process; The Sentencing Framework; The Criminal Courts; Magistrates' courts; Youth courts; The Crown Court; The High Court The Court of Appeal (Criminal Division)The House of Lords; Police and Policing; The Crown Prosecution Service; Prisons and the Prison Service; Probation; Youth Justice; Home Office; Ministry of Justice; Law Officers' Department; Other National Bodies; Some Special Subjects; Victims of crime; Restorative justice; Community justice; Race and racism; Conclusions; Notes; Further Reading; References; 3 Community Services for Children and Young People; Introduction; Youth Justice in the UK; Characteristics and Needs of Young People Who Offend; Framework for Practice; Core practice model; Assessment Classification and planning interventionsSupervision; Interventions and

Services; Interventions focused on the individual; interventions with a wider focus; Summary; Critical Debates; Foundations and values; Research, evaluation and evidence; Working with young people; Resources and Multi-Agency Working; Partnership working; Resources; Conclusions; Notes; Further Reading; References; 4 Expert Testimony; Introduction; Who and What Is an Expert?; The Controversial Nature of Expert Evidence; Junk Science; The Problem of the Ultimate Issue; Battle of the Experts

Alternatives and Antidotes to Adversarial Expert TestimonyJudges; Cross-examination; Judicial warnings and instructions; Amicus curiae briefs; Court vs. party-appointed experts; Conclusions; Further Reading; References; 5 Ethical Issues in Forensic PsychologicalPolicy and Practice; Philosophical Roots; Ethical Guidance for Professionals; APA ethical guidance; The Psychological Society of Ireland (PSI) Code of Professional Ethics; British Association for Counselling and Psychotherapy - Ethical Framework for Good Practice in Counselling & Psychotherapy

The British Psychological Society (BPS) Code of Ethics and Conduct (2006)Specialist BPS forensic guidance; Power Relationships; Conclusions; Further Reading; References; Part II Evidence-based Practice; 6 The Developmental Evidence Base: Neurobiological Research and Forensic Applications; The Developmental Evidence Base: Neurobiological Research; Genetics; Neuroimaging; Neurology; Neuropsychology; Verbal and spatial intelligence; Executive functioning; Biological versus social influences; Psychophysiology; Heart rate; Skin conductance; Electroencephalogram and event-related potentials
Endocrinology

Sommario/riassunto

A comprehensive overview of forensic psychology as it applies to the civil and criminal justice systems in the UK, which draws on the international evidence base, with contributions from leading international expertsDesigned to cover the British Psychological Society training syllabus in forensic psychology, meeting the needs of postgraduate studentsChapters are each written by leading international experts, and provide the latest research and evidence base practice for studentsIdeal for qualified practitioners as a resource for continuing professional development
